



English Teachers' Association of Israel  
An associate of IATFL and an affiliate of TESOL Inc.



6<sup>th</sup> International Conference in Jerusalem  
Tuesday July 13<sup>th</sup> – Thursday, July 15<sup>th</sup>  
Ramada Hotel, Jerusalem

## GUIDELINES for completing the **SPEAKER PROPOSAL FORM**

- *PLEASE NOTE: YOU MUST BE AN **ETAI** MEMBER IN ORDER TO PRESENT!*
- ETAI Membership fee for delegates from abroad will be included in the Registration fee.

### Section 1.

Complete this according to how you wish to be registered in our documents. If you are giving a presentation with others, include your co-presenters' details.

### Section 2. **The abstract.**

No more than 50 words will be permitted in the Abstract. It should clearly represent what you intend to present to your audience. The content of the title need not be reiterated in the Abstract.

The summary will give the adjudicators a clear idea of what and how you are going to present. Note relevant background sources, types of activities, discussion points and presentation tools you will employ. An outline schedule of your presentation will be helpful.

### Section 3. **Presentation format.**

N.B. Proposals for Pre/Post Conference Workshops, should be prepared using a complete separate form which will be available on the ETAI website in late October.

1. Lecture/Talk. Consider if you wish to give a brief talk or a lecture or a talk with background references and substantial examples.
2. Poster session. See Appendix 1 for guidelines on how to present a poster. You will be available, next to your poster for one hour. An award for 'Best Poster of the Day' will be announced.
3. Mini Courses. These will be offered during the conference, as regular ETAI presentations. Consider organizing one in cooperation with other colleagues.
4. Discussion Group. The presenter will raise some key issues which will then be discussed by the participants. The presenter will facilitate the discussion so that all are able to participate.
5. Colloquium. Gather together up to five presenters on a particular topic or theme. You may use a variety of media and presentation styles within the colloquium. Collective presentations will be viewed favorably.
6. Pre /Post conference workshop. Complete the special form for this, available on the ETAI website in late October. The organizer/presenter will provide materials and references for the participants, who will pay a fee for participating in the workshop. A small honorarium will be given to the principal organizer of each workshop. 5-hour workshops will include a lunch break.

### Section 4. **Program Strands.**

This is to facilitate our program planning. Select no more than three (3) elements. Review the list of topics and strands before deciding on the (maximum) three which are most fitting with your proposed presentation. This will assist the program planning process.

Section 5. **Timing.** There will be six half day sessions. Indicate only those sessions that you are unable to attend.

### Section 6. **Equipment.**

This information is to facilitate our program planning. Please note: a fee will be charged for some equipment. On acceptance of your proposal, you will receive an order form and tariff of charges.

Please note: Deadline for submission of proposals has been postponed to January 31, 2010

## Summary Example:

### Multicultural Education is Content-Based Language Instruction

This interactive presentation will consist of an account of a course developed for a linguistically diverse group of elementary school teachers and student teachers who study English for Academic Purposes as a requirement for further matriculation in the education system. While the students learned about global issues, rites of passage, and local ethnic differences, they used the LWC (Language of Wider Communication) of the EAP classroom, which is English. The dual goals of the course were that the participants would: (i). develop competency in creating an teaching unit for their chosen class on a topic of multicultural interest, and (ii). improve their English proficiency. Most participants gained sufficient confidence in their (English) instructional capabilities to present their topic for the final assignment in English. This demonstrates the efficacy of the model, acknowledging the value of transferring the Content-Based Language Instruction precept down to Elementary School level (where the first language and language of instruction is either Arabic or Hebrew).

#### The presentation

In this presentation. following an explication of the procedures employed to devise the course curriculum and the utilization of an adapted "Adjunct" model for the language component, various activities will be employed to demonstrate how the model was devised. A simulation activity will involve all participants in preparing a hypothetical teaching unit; participants will be invited to evaluate the demonstrated activities and critique the program in general.

235 words.