



Northern
Regional
Conference

Looking forward to going Back to School



Ort Darsky, Akko

Wednesday, 21st August, 2019

Words, Words, Words – vocabulary, speaking and more

Schedule:

9:00 – 9:50	Registration, Book Exhibition
9:50 – 10:00	Greetings
10:00 – 10:45	Plenary 1 – Dr. Elisheva Barkon
10:45 – 11:30	Plenary 2 – Arona Gvaryahu
11:30 – 11:50	Break and Browsing
11:50 – 12:35	Parallel Sessions 1
12:35 – 13:20	Lunch Break and Browsing
13:00 – 13:20	(optional – Auditorium) Babylon Presentation
13:20 – 14:05	Plenary 3 – Prof. Penny Ur
14:05 – 14:15	Moodle – Eduardo Lina
14:15 – 14:30	Break
14:30 – 15:30	Parallel Sessions 2

Conference Fees

Pre-registration:

ETAI members: 50 NIS

Non-members: 80 NIS

At the door:

ETAI members: 80 NIS

Non-members: 120 NIS

**Ring the office to pre-register by
Monday 19th Aug: 02-5001844**

Plenty of free parking available.

Waze: Dov Gruner St, Akko

Drinks and snacks available throughout the day –
free of charge.

There will be no food on sale – bring your own
sandwiches.

Abbreviation Key

Elem = Elementary

TT = Teacher Training

JH = Junior High

C = Commercial

HS = High School

9:00 – 9:50 Registration, refreshments, Book Exhibition

9:50 – 11:30 AUDITORIUM

9:50 – 10:45 Greetings, Plenary 1 - *Elisheva Barkon*

Revisiting the Lexical Bands in the National Curriculum: The Issues, Process and Product

The introduction of lexical bands in the National Curriculum in 2015 and 2018 raised awareness of the importance of vocabulary in language acquisition. At the same time, feedback from the field brought to the fore dilemmas and challenges related to the bands. These include the division into core and expansion items, the introduction of differential objectives for students of diverse abilities and the establishment of numerical, receptive and productive targets. In this presentation, I will survey these and other issues, describe the revision process and present the design of the updated bands.

10:45 – 11:30 Plenary 2 - *Arona Gvaryahu*

Words Glorious Words

English in its very richness poses multiple challenges to all FL learners and to those with learning differences these challenges are often insurmountable. We will talk about why, what and how we can perhaps begin to climb the vocabulary ladder to reach the top of the mountain.

11:30 – 11:50 Break and Browsing

Parallel Sessions 1	11:50 – 12:35	Audience	Room
<i>Luzanne Halabi + Leah Doryoseph,</i> Join Us to Simulate the Simulation Center Experience Have you heard about the simulation center visits? In our workshop, we will share this unique experience with you. You will see what we went through and engage in the reflective analytical discussions surrounding the complex issues raised in these simulations.		General	16
<i>Bridget Schvarcz,</i> Aspire to inspire! Becoming better teachers How can I become the best teacher I can be? This workshop facilitates introspection, looking at language teacher identities and aspirations. We discuss how we see ourselves as teachers at present, how we would like our future selves to be, and how we could get there in the upcoming year.		General	17
<i>Simone Duval,</i> The Vocabulary of Literature While teaching a literary piece, part of the lesson is focused on teaching the vocabulary from the poem or story. I believe that teachers are not choosing the vocabulary carefully enough and therefore not maximizing language acquisition while teaching literature. I would like to suggest a more effective way to teach literature in the EFL classroom.		HS	18
<i>Michele Ben,</i> Why words? Why poetry? Why not both? Shel Silverstein revisited We will look at ways of using the poetry of Shel Silverstein to teach vocabulary at all levels. We will explore basic principles of vocabulary instruction and how to exploit Silverstein's poems in the classroom with lexis in mind.		Elem, JH, HS	19

12:35 - 13:20 Lunch Break and Browsing

13:00 - 13:20 (optional – Auditorium) Babylon Presentation

You are invited to hear from Babylon about their electronic dictionaries which are approved by the Ministry of Education for use by all students. NB: Special dispensations to use a milonit are no longer required. **Each attendee to this session will receive a complimentary gift from Babylon.**

13:20 – 14:15 Auditorium - Plenary 3, Moodle Presentation

Penny Ur - The Vocabulary Curriculum: Using the Bands in Practice

The provision of Core Vocabulary Bands I, II and III in the curriculum has certainly raised teachers' awareness as to the importance of teaching large amounts of vocabulary, and of covering the most common, important items first. Using the lists as a basis for practical classroom teaching has, however, proved problematic. First, there is the sheer quantity: how do you get through all the items? Second, there is the tendency to see 'vocabulary teaching' as the teaching of lists of forms and their (most common) meanings. In this talk, I will address both issues and explore some possible solutions.

14:05 – 14:15 *Eduardo Lina: Are you making the most out of Moodle?*

This will be a short talk explaining the benefit of using Moodle for Blended Learning for Pre-Teaching, Teaching, and Post-Teaching. Learning Moodle in an online Workshop and how to use it with your pupils will be discussed.

14:15 – 14:30 Break and Browsing

Parallel Sessions 2	14:30 – 15:30	Audience	Room
<i>Renee Binyamini, Communicative Activities</i> In this workshop you will experience different types of communicative activities that can be used or adapted for all levels of learning. You will come away with lots of different activities for making your lessons come alive.		Elem, JH	16
<i>Gail Singer, A Vocabulary Project</i> Come and hear about a project for learning and practicing vocabulary - get your students to learn and then teach and practice vocabulary items.		HS, TT	17
<i>Lori Roth, It's all about Pizza: A model lesson for integrating skills with a zest!</i> In this session, I will demonstrate a mini-unit relating to the topic of food. Participants will take part in a hands-on lesson, which incorporates speaking, singing, reading and writing at the Foundation Level. Emphasis will be placed on the presentation and practice of new vocabulary in a heterogeneous classroom.		Elem	18
<i>Micki Zaritsky, It's not the technology - it's how we use it.</i> This workshop will focus on how we can increase the pedagogical effectiveness of technologies we use in our classroom and what lies ahead in the near future.		General	19

ETAI does not take responsibility for the content of the presentations or materials presented at the conference.

Materials exhibition - open all day. Don't miss it.

Visit ETAI on Facebook: facebook/etai.org

Parking: There is some limited parking at the front of the school. For the larger staff car park at the rear of the school, go to Dov Gruner St, Akko – there is a gated entrance.

Transport: From Akko train station, cross to the other side of the main road and catch Bus 2 to the Matnas Beit Heiman (a 15-20 mins ride), then it is a 2 mins walk to the school.



We wish you an enjoyable and interesting conference!

Conveners: Tracy Piada, Gail Singer, Debbie Gabai,
Kara Tenzer, Bebe Jacobs, Leah Doryoseph.

Visit the ETAI website: www.etai.org.il

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