**Guidelines for Writing a Readers Theatre Play**

Name of text\_\_\_\_\_\_\_\_\_

Level of text\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Population (grade, level, number of students, special needs)

**Goals:**

Pronunciation

Decoding rules

1. To teach
2. To reinforce

Language and Grammar Structures

1. To teach
2. To reinforce

Vocabulary: Words and Phrases

1. To teach:
2. To reinforce:

Parts in the Play:

Storyteller (Narrator),

How will you individualize this for your weaker learners?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What enrichment can you provide for the stronger learners?

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Write one page of the text on the back.

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1) Listen to book

2) Learn New Words

3) Teacher Reads Play

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5) Marker

6) Teacher Reads Play Again

7) Students Read

