**Guidelines for Writing a Readers Theatre Play**

Name of text\_\_\_\_\_\_\_\_\_

Level of text\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Population (grade, level, number of students, special needs)

**Goals:**

Pronunciation

Decoding rules

1. To teach
2. To reinforce

Language and Grammar Structures

1. To teach
2. To reinforce

Vocabulary: Words and Phrases

1. To teach:
2. To reinforce:

Parts in the Play:

Storyteller (Narrator),

How will you individualize this for your weaker learners?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What enrichment can you provide for the stronger learners?

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Write one page of the text on the back.

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1) Listen to book

[](http://www.google.co.il/imgres?q=Listening+to+a+book&um=1&hl=iw&safe=active&sa=N&biw=624&bih=827&tbm=isch&tbnid=_eSLiQLxr4zaEM:&imgrefurl=http://randalllearninglibrary.blogspot.com/2011/04/listening-center-response-cards.html&docid=_AnSe8XfxGguxM&imgurl=http://1.bp.blogspot.com/-sw6T9iyH5_U/TaoVd6sDRdI/AAAAAAAAAOk/UnrudFQS6Hw/s1600/listening+center.gif&w=207&h=185&ei=1gGhUNXGO8jGswao6YGYCw&zoom=1&iact=rc&dur=16&sig=109980409121645050498&page=1&tbnh=145&tbnw=162&start=0&ndsp=14&ved=1t:429,r:12,s:0,i:106&tx=440&ty=84)2) Learn New Words

[](http://www.google.co.il/imgres?q=teacher+reading&um=1&hl=iw&safe=active&biw=624&bih=827&tbm=isch&tbnid=oGktGzEcNLWJ2M:&imgrefurl=http://www.orianit.edu-negev.gov.il/ronit/sites/homepage/chetzronit/schoolteachers.htm&docid=i6nOLf_XmMUjlM&imgurl=http://www.orianit.edu-negev.gov.il/ronit/sites/homepage/chetzronit/Images/8CE_reading-teacher-color.gif&w=331&h=432&ei=AgKhULT5GMSF4ATEuIGYDA&zoom=1&iact=rc&dur=0&sig=109980409121645050498&page=1&tbnh=154&tbnw=118&start=0&ndsp=12&ved=1t:429,r:0,s:0,i:67&tx=311&ty=96)3) Teacher Reads Play

[](http://www.google.co.il/imgres?q=new+words&um=1&hl=iw&safe=active&biw=1280&bih=843&tbm=isch&tbnid=-gAFheD_9H_qBM:&imgrefurl=http://ispilledthebeans.blogspot.com/2011/01/improve-your-vocabulary.html&docid=jA_GDuuJRKTkLM&imgurl=http://4.bp.blogspot.com/_ZW59DlfzvFI/TS5AqYle0ZI/AAAAAAAABbc/Z-M0ubL1dDI/s1600/new_words.jpg&w=1460&h=1460&ei=8AKhUPHgI8jFtAbbg4CYBg&zoom=1&iact=hc&vpx=471&vpy=144&dur=889&hovh=225&hovw=225&tx=111&ty=135&sig=109980409121645050498&page=1&tbnh=158&tbnw=158&start=0&ndsp=23&ved=1t:429,r:2,s:0,i:73)תפקידיםParts- (4

[](http://www.google.co.il/imgres?q=teacher+reading&um=1&hl=iw&safe=active&biw=624&bih=827&tbm=isch&tbnid=oGktGzEcNLWJ2M:&imgrefurl=http://www.orianit.edu-negev.gov.il/ronit/sites/homepage/chetzronit/schoolteachers.htm&docid=i6nOLf_XmMUjlM&imgurl=http://www.orianit.edu-negev.gov.il/ronit/sites/homepage/chetzronit/Images/8CE_reading-teacher-color.gif&w=331&h=432&ei=AgKhULT5GMSF4ATEuIGYDA&zoom=1&iact=rc&dur=0&sig=109980409121645050498&page=1&tbnh=154&tbnw=118&start=0&ndsp=12&ved=1t:429,r:0,s:0,i:67&tx=311&ty=96)5) Marker

6) Teacher Reads Play Again

7) Students Read

[](http://www.google.co.il/imgres?q=markers&um=1&hl=iw&safe=active&biw=624&bih=827&tbm=isch&tbnid=WV3IzGWySVK8cM:&imgrefurl=http://becomingabridge.blogspot.com/p/my-tutor-bag.html&docid=Gp4Ph6XW46pSZM&imgurl=http://3.bp.blogspot.com/-T6kegNqSCis/TWZ5Ib5_a7I/AAAAAAAAAKc/MKqlYatDd4g/s1600/markers.jpg&w=500&h=375&ei=QAKhUKWrF4bktQaJ3YCIDg&zoom=1&iact=rc&dur=141&sig=109980409121645050498&page=1&tbnh=140&tbnw=201&start=0&ndsp=14&ved=1t:429,r:1,s:0,i:70&tx=462&ty=88)[](http://www.google.co.il/imgres?q=kids+read&um=1&hl=iw&safe=active&biw=624&bih=827&tbm=isch&tbnid=cY0U7Js_2GInPM:&imgrefurl=http://lowe.lib.wv.us/childdept.html&docid=IA46tnzSl4vw4M&imgurl=http://lowe.lib.wv.us/read01.jpg&w=500&h=500&ei=eQKhUM3nLc3itQbTpoCYBA&zoom=1&iact=rc&dur=0&sig=109980409121645050498&page=2&tbnh=141&tbnw=171&start=12&ndsp=16&ved=1t:429,r:8,s:12,i:138&tx=418&ty=95)