Northern Regional Conference

Tuesday August 18th 2015, Haifa

Looking forward to going Back to School

Schedule:

9.30 - 10.15	Registration, Book Exhibition
10.15 - 10.25	Opening greetings
10.25 – 11.15	Plenary Session
11.15 – 11.35	Break and Browsing
11.35 - 12.20	Parallel sessions 1
12.20 - 12.50	Lunch break
12.50 - 14.10	Parallel sessions 2

Computer Clinic

Conference Fees

ETAI members:	40 NIS
Non-members:	80 NIS
Student* member:	25 NIS
Student* /Senior /Olim:	60 NIS

** valid student card*

When entering the college building, look to the right for the stairs. Go one floor up the stairs for registration, refreshments and the opening plenary session.

Opposite the plenary hall, there is a door exiting to an outside patio (excellent mingling area). Across the patio is another door where you will find the book exhibition and most of the parallel sessions.

The computer room is down the corridor at the entrance level and the cafeteria and English room are down the stairs at the college entrance.

512, 515 Book Exhibition

510, 511, 514 parallel sessions

Connecting

Outside patio

501 Registration and refreshments

502 Plenary

503, 504 parallel sessions

Refreshments, snacks and light lunches can be purchased all day at the college cafeteria

You are kindly requested to wear your name tags throughout the day.

9:30 – 10:15 Registration, refreshments and Exhibition

10:15 – 10:25 Welcome and Greetings

10:25 – 11:15 Plenary Session – Leo Selivan

Room 502 - What Teen Learners Can Learn from Children

It is commonly believed that children learn foreign languages better than older learners. Do we lose our language learning ability with age or do we change our approach to language learning? The presenter looks at some successful strategies child learners use which teachers can help teenage learners tap into.

10:25 – 12:20 Computer Clinic - Micki Zaritsky and Gail Singer

Room 421 - Computer Clinic

"Experts on CALL" for your computer questions. Is there something you want to know how to do or something you can never get right? We are here to help – drop in and ask – we will be happy to assist.

11.15 - 11.35 Break and Browsing

Parallel Sessions I 11:35 – 12:20	**Audience**	**Room**
Aviva Shapiro ***Engaging English Activities*** The workshop will demonstrate various engaging activities to liven up your English lessons. All the activities are easy to do and make teaching both fun and more meaningful!	JH HS	510
Lori Roth ***Getting to Know You*** This presentation is a sample lesson which can be used by teachers who are receiving new classes. Incorporates a photo-story about the teacher, with differential viewing tasks, includes prediction and a social interaction activity .Follow-up tasks include use of shared google doc- Getting to know Each Other. A topic related classic song will be taught.	Elem	511
Stephanie Fuchs ***Are the Five Pillars of Literacy Instruction in our Classrooms?*** The "Five Pillars of Literacy Instruction" phonemic awareness, phonics, fluency, vocabulary, and comprehension (NRP, 2000) are relevant for English as a foreign language (EFL). Are the available textbooks providing instruction in each of these areas? How can we, as EFL teachers incorporate these pillars in our lessons?	Elem	516
Ettie Abraham & Lowell Blackman ***Teaching English Differently Using Films of Jewish Family Stories*** Humanitarian values, morals, human behavior and perceptions are issues discussed in our classroom using Centropa. Presenting the site and the possibilities it entails using examples: • A Centropa film and poem • Collaborating with Centropa teachers worldwide • Making your family roots album in the format of a digital film	Elem JH HS TT	503
Naomi Geffen from BrainPOP ***Back-to-School Blues*** Overcome those back-to-school blues with BrainPOP's short animated movies that offer your students tips about school and serve as a springboard to discuss and compare different New Year celebrations around the world. We'll suggest ways to make those two weeks between the summer and Rosh Hashana both serious and meaningful.	C Elem JH HS TT	109 English Room
Michal Friedman ***Post Reading Activities - How to Get Them to do it Well.*** Post Reading Activities can be the climax in the process of studying a literary piece. How do we do it? - paving the way towards Post Reading - coming up with interesting, inspiring, relevant ideas - preparing students for the task and increasing their motivation	HS	504
Aviva Hazor ***Activities for the Opening of the School Year*** This workshop suggests hands-on activities to begin the school year. Get to know your students, Get to know the teacher and Get to know your new school activities will be presented in a fun and active way. Organizing tips for the teacher and for the pupil will also be discussed.	JH HS	514

12.20-12.50 Lunch Break - Refreshments, snacks and light lunches available in the cafeteria.

Parallel Sessions II 12:50 – 14:10	**Audience**	**Room**
Ruthie Almog ***Writing a Personalized Children's Book in the Classroom*** Based on PBL experience, children from grade 5 and up create their own children's book from start to end product using collaborative, frontal and pair-work. Activity combines, genre, usage and EQ.	Elem JH HS	503
Rivka Lichtner ***The Module B Literature Program: An Impossible Task?*** Many teachers of three-point classes dread the thought of doing the module B literature program with their students. In reality the program is not only doable but will hopefully even be enjoyable. Together we will explore the program's requirements and how they can be met in weak classes.	HS	516
Eduardo Lina ***Moodle as a Huge Digital Book*** Moodle gives teachers control over digital content that can be used with their pupils. Moodle also makes it easy to use tools such as: Google, You Tube and many more.I will share how to use Moodle "Resources" and "Activities" that turn a Moodle Learning Environment into a huge digital book.	Elem JH HS TT	504
Raya Stolyar ***Making A Difference in the Language Classroom*** In the language classroom a good film can not only build the students' competence and confidence in understanding spoken English but can also make a difference in students learning. We will analyze several short films and learn how to use them in the classroom.	JH HS TT	510
Reva Shulman ***The Benefits of having One-on-One and Small Group Instruction*** With such a large and diversified student body within our educational institutions today, having support in the form of one-on-one and/or small group instruction is essential for maximizing not only academic success, but also individual growth. It is a win/win situation for both the students and the instructors.	Elem JH HS	514
Fern Levitt ***Teaching Beginning/Struggling Learners to Read and Write - The English Club*** The English Club, 50-lessons following the Hickey Method, a proven, phonics-based, multi-sensory system for beginning and struggling English learners to learn beginning reading, writing, pronunciation and comprehension skills. The workshop will introduce the app (now on iPhone and iPad, soon on Android) and workbooks and you will have hands-on practice.	C Elem JH HS TT	109 English Room
Asnat Lumer ***How To Use Drama In The English Lesson*** Drama is a mode of learning in which students engage through their senses. It challenges and empowers students. It develops social interaction. It is a wonderful and a meaningful way to learn and teach English.Join the workshop to become familiar with drama techniques that can be used in your lessons.	Elem JH	511
Gail Singer and Adele Raemer ***Let's Collaborate - Web2'ing Landmarks*** Come and join us in this collaboration workshop where we will add ideas for clips, videos, resources and interactions based on Avi Tsur's publication of Landmarks. This collaboration is a tribute to Dr. Avi Tsur who is retiring and will serve as a resource for all English teachers.	Elem JH HS TT	421 Computer Room

ETAI does not take responsibility for the content of the presentations or materials presented at the conference.

Materials exhibition – open all day. Don't miss it.

Many thanks to Gordon College for the refreshments at registration.

We wish you an enjoyable and interesting conference!

Conference Conveners: Fran Sokel, Jackie Teplitz, Jennifer Spigelman, Tracy Piada, Gail Singer

Directions to Gordon College:

Gordon Academic College of Education, 73, Tchernichovsky Street, French Carmel, Haifa, ISRAEL

By Train: Stop HOF HAKARMEL (there is a train approximately every 30 minutes), continue by bus

By bus: From MERKAZIT HAMIFRATZ: Bus 115

From MERKAZIT HOF HAKARMEL: Bus 115

Abbreviation Key

Elem = Elementary
JH = Junior High
HS = High School
TT = Teacher Training
C = commercial

Many thanks to Wizkids for supplying the name tags

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SAVE THE DATE

International ETAI Conference

"Engage Enhance Energize"

JULY 4-6, 2016

Ashkelon Convention Centre

www.etai.org.il/international-2016