

SPRING CONFERENCE 2018

Speaking of speaking and other skills

Levinsky College of Education, 15 Shoshana Persitz St., Tel Aviv | 25 March 2018

Schedule

- 8:30 – 9:45 Registration and browsing
- 9.45 – 10.00 Opening & Greetings
- 10:00 – 10:45 **Opening Plenary: Jane Cohen**, National Counsellor, 'Keep Talking' Program
Keep Talking - a personal and national perspective on facilitating speaking
- 10:45 – 11:00 Short Break
- 11:00 – 11:45 **Parallel Sessions I**
- 11.45 – 12:15 Healthy food break & browsing
- 12:15 – 13:15 **Panel Discussion: *Speaking of myths and realities in EFL***
with **Penny Ur, Lindsey Steinberg Shapiro, Raviv Schwartz, Avraham Roos**
- 13:15 – 14:00 Lunch break & browsing
- 14.00 – 14.45 **Parallel Sessions II**
- 15.00 – 15.45 **Closing Plenary: Orit Elgavi Hershler**
A journey into the feeling, learning and acting brain
- 15.45 – 16.00 Closing remarks

Hot drinks and
cakes provided
by ETAI

Healthy food
break sponsored
by UPP

Materials
exhibition open
all day.
Don't miss it!

Registration and conference fees

ETAI members:	NIS 35
Non-members:	NIS 75
Students:	NIS 30
Presenters:	NIS 25
Non-member retirees:	NIS 50

Many thanks to:

Eric Cohen Books for
contributing conference bags;
WizKids for name tags;
UPP for healthy snacks.






*You are kindly requested to wear your
name tag throughout the day; people
without tags will be denied entrance to
sessions.*



*ETAI does not take responsibility for the
content of the presentations or materials
presented at the conference.*


Program

- 8:30 – 9:45 Registration. Browsing around the materials exhibition
- 9.45 – 10.00 **Opening and greetings: Susan Bedein**, ETAI Chair
Michele Horowitz, Head of the English Department, Levinsky College
- 10:00 – 10:45 **Opening plenary: Jane Cohen**, National Counselor for ‘Keep Talking’ program
Keep Talking - a Personal and National Perspective on Facilitating Speaking

Recognizing the need to raise the level of English oral proficiency among Israeli students, the Ministry of Education has shifted its focus to the most useful yet under-taught skill of speaking. As the national counselor for the ‘Keep Talking’ speaking program and a classroom teacher, I will share with you my perspective on and experience with facilitating speaking in the classroom.

Parallel Sessions I	11.00 – 11.45	Type	Room
Lindsey Steinberg Shapiro , Herzog Academic College Conceptualizing Concept Questions			200
<p>Concept questions are efficient and effective ways of clarifying the meanings and uses of structures and vocabulary. This workshop demonstrates how they are not only useful in helping students conceptualize new language, but can be of great assistance to teachers in conceptualizing more precisely the lesson’s target language, thus refining lesson objectives.</p>			
Ruti Bardenstein , Tel Aviv University / Ben-Zvi Qiryat Ono High School Things You Didn’t Know About All My Sons			201
<p>This talk will focus on literary strategies taken by Arthur Miller that are not included in any of the teacher's guides or online websites. We will explore this masterpiece from a different angle and focus on the constant literary foreshadowing used by Arthur Miller throughout the play.</p>			
Rachel Segev Miller , The MOFET Institute Listening to Learn or Learning to Listen?			425
<p>This presentation has been inspired by the recently acknowledged importance of listening as a skill underpinning L2 acquisition more broadly, and its reconceptualization as a complex, active process. The purpose of the presentation is to review recent studies of L2 listening comprehension and the implications of their findings for instruction.</p>			
Daniela De Winter , SoftEnglish Teaching Reading to Dyslexic Learners of All Ages Supported by Games			426
<p>The method lays a solid basis for developing reading skills. It is a practical, down-to-earth way to teach dyslexic students how to read. It is not based on familiarity with words but rather teaches the technique and the rules/patterns of reading in a practical and easy way, supported by games to encourage students and motivate them in the learning process.</p>			
Hili Zavaro - Speak, Sing and Play with Classes Around the World			427
<p>Use international video calls to inspire your students through transformative global learning. Open the doors of your classrooms and have your students speak, sing, play and discuss important global issues with other students from around the world. Create interdisciplinary lessons that will be sure to boost your students’ motivation, and see the real and authentic need to learn English.</p>			




<p>Sara Stein, UPP - <i>Over to You: Journal Writing in the Classroom</i></p> <p>How can journal writing be leveraged to develop students' writing skills? Learn to motivate today's generation to write freely, without expectation of "the right answer." Help students express their inner voice and build up writing confidence. What are the emotional and developmental benefits of journal writing, and how does it improve all-round expression?</p>		<p>430</p>
<p><i>BY PRE-REGISTRATION – FOR ETAI MEMBERS ONLY</i></p>		
<p>Penny Ur - <i>Combining Vocabulary and Oral Work</i></p> <p>We all know how important it is to learn vocabulary, and how important it is to practice speaking. What about combining them? Usually they are taught separately, and vocabulary review tends to be done mainly through written exercises. This session will suggest some useful ways to use vocabulary practice to get students to talk, or the reverse: use oral work to get students to expand or practice vocabulary.</p>		<p>431</p>

11.45 – 12.15 Browsing / Healthy food break courtesy of  **UPP UNIVERSITY PUBLISHING PROJECTS**



12.15 – 13.15 **Panel discussion - *Speaking of Myths and Realities in EFL***
Penny Ur, Lindsey Steinberg Shapiro, Raviv Schwartz, Avraham Roos





In the constantly evolving field that is EFL, many claims are often made as to the effectiveness of certain techniques, methods and practices. Which ones are myths and which ones are true? In this interactive session, our expert panel will share knowledge, experience and thoughts on several contentious topics in our field. The audience will have a chance to ask questions and express their opinion. Moderator: Amanda Caplan

13:15 – 14:00 Lunch break and browsing

Parallel Sessions II 14.00-14.45	Type	Room
<p>Svitlana Bulkina, CCI English - <i>Effective Approaches to Teaching Grammar</i></p> <p>It is always a challenge to make grammar lessons engaging, contextualized and student-centered. Cognitively involving clarification such as guided discovery allows learners to be in charge of the learning process themselves. It encourages participatory learning and helps teachers to cater to learner needs. This session provides hands-on examples of guided discovery tasks.</p>		<p>200</p>
<p>Barbara Galitsky - <i>English Literature for Weak Classes</i></p> <p>During the last couple of years Israeli students at all levels have been required to pass an exam or write a log in English literature for their English <i>Bagrut</i> exam. This can be difficult for weak classes. I will present some common problems and possible solutions.</p>		<p>201</p>
<p>Noel Dunskey, Language Links <i>All in One! Integrating Skills in Classroom Activities</i></p> <p>In this workshop we will practice hands-on activities that activate many language skills and domains - all in one go in a structured multi-step process. For example, we will learn how to create a student-generated humorous story, combining a vocabulary review, speaking, and a grammar point - all in reaction to any piece of text. Skill integration is the name of the game!</p>		<p>425</p>

Key

	Lecture/ Talk		Workshop		Commercial
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Parallel Sessions II (cont.) 14.00-14.45	Type	Room
<p>Tracy Piada - <i>Teacher Survival Tips</i></p> <p>This talk aims to help teachers make it through until the end of the year. How do you keep yourself motivated, avoid stress and prepare for the next school year? I would like to share with you tips from experience to help you get the most out of your teaching.</p>		426
<p>Ziva Maor, UPP - <i>Speak Now!</i></p> <p><i>Speak Now</i> is a book written as part of the new ministry initiative to encourage speaking English at schools. The presentation will explain the features of the book and how it can be used for different levels. It will also address oral activities in the book <i>Take the Lead</i>, also published by UPP for 10th grade students.</p>		427
<p>Leo Selivan – <i>Do Some Words Matter More Than Others?</i></p> <p>Teachers are often told that high-frequency vocabulary should be given priority in the EFL classroom. However, by their very nature, frequent words carry multiple meanings, some more common than others. Is frequency the only factor in deciding which vocabulary to teach or should it be balanced by other considerations?</p>		430
<p>Kara Aharon – <i>Create Some Drama in Your Classroom</i></p> <p>Drama doesn't have to be a major production. It can be a simple and fun way to motivate students to speak. Put down your notebooks and enjoy some creative activities that you can use in class.</p>		431

15.00 – 15.45 **Closing Plenary: Orit Elgavi Hershler**

A journey into the learning, feeling and acting brain

In this talk, we'll take a fast tour of the human brain in the context of pedagogy and education. We'll get to know the feeling, learning and acting brain, and learn about some of the principles driving our own and our students' brains. We'll see how many of these principles are already embedded in sound pedagogy, and how educational neuroscience enhances and deepens our pedagogical knowledge.

15.45 – 16.00 **Closing remarks**

We wish you an enjoyable and fruitful conference!

Conference Conveners: Leo Selivan and Sharona Attiya

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