

Tuesday

July 4

8:00 – 9:30	Registration
9:30 – 9:55	How-to sessions
10:00 – 10:30	Greetings and message from the Chief Inspector
10:30 – 11:15	Opening Plenary: Ben Goldstein
11:15 – 12:00	Break and Browsing
12:00 – 12:45	Parallel Sessions I
12:45 – 13:45	Lunch Break and Browsing
13:45 – 14:30	Parallel Sessions II
14:40 – 15:20	Parallel Sessions III
15:30 – 16:15	Plenary:
16:15 – 17:00	Reception
17:00 – 18:00	Evening event

Registration

8:00 – 9:30

How-to Sessions

9:30 – 9:55

Hall A **Varda Morell**

How to Evaluate a Bagrut Composition

Hall B **Amanda Caplan**

Conference First-Timers

Hall C **Nancy Peled**

How to Enrich Reading Through Reader's Theater

VIP Suite **Valerie Jakar**

How to be involved in TESOL

Greetings and Opening Remarks

10:00 – 10:30

Hall C **Susan Bedein, ETAI Chairperson**

Tziona Levi, Chief Inspector for the English Language Education

Opening Plenary

10:30 – 11:15

Hall C

Ben Goldstein

Learner Labels: What are they for?

There is an increasing tendency to categorize learners, but these labels are rarely neutral and can take on lives of their own, independent of our learners' actual opportunities to acquire language. This talk explores alternative ways of understanding learner identities following a narrative rather than a paradigmatic approach.

Break and Browsing

11:15 – 12:00

VIP Suite

Chat Shop with MOE Chief Inspector for EFL Tziona Levi

Session I

12:00 – 12:45

Hall A

James Kennard

Bringing Everyone Together on the Journey

Why all staff can share the school vision and mission, and how teachers can make their own contribution to the success of the school and its students.

Hall B

Amos Paran

Using Literature Effectively to Engage Students

Effective learning involves the learners as active participants in the co-construction of meaning. In this session we will look at the ways in which teachers can construct tasks that engage their learners in learning actively when using literary texts in the EFL classroom.

Hall C

Melodie Rosenfeld

Integrating Technology for EFL pupils with Learning Challenges

Digital technology can be very useful for individuals and groups of pupils with dyslexia, dysgraphia & other learning challenges. This talk will demonstrate a selection of apps, extensions and sites which can help teachers to support learners with such challenges. Participants will also receive a list of enriching resources.

VIP Suite

Lisa Marti Liebhoff - Easy and Effective Teaching Tips to Make Your Lessons Meaningful, Manageable and Measurable

This session explores teaching strategies that make English lessons more meaningful, while being manageable and measurable. Workshop attendees will take an active role in various EFL classroom activities that encourage maximum student involvement. We will explore simple classroom strategies useful to create environments where students are actively participating and engaged with the material.

Lunch break and Browsing

12:45 – 13:45

Hall A**Rivka Lichtner*****Choosing the Best Readers for Your Classroom***

In this talk, I'll explain the ins and outs of readers, including how to know what a level /stage really means, the advantages and disadvantages of different series, and which titles are most likely to capture your students' interest, allowing you to build your school library as quickly and efficiently as possible.

Hall B**Naomi Epstein*****The Friendly Eraser***

Vocabulary activities using a whiteboard, marker and eraser. The eraser is used as a positive way to reinforce vocabulary, actively involve the students and highlight details. The activities foster cooperation among students. Talk suitable for all ages.

Hall C**Donna Feldman*****Effectively Growing Your Students' Writing: Practice and Theory***

In this interactive session, I will introduce easy-to-use instructional practices for teaching writing. These practices are based on the writing process and include modeling the use of graphic organizers for idea generation and organization, exercises for writing introductory paragraphs, teaching students to give peer review, and giving meaningful feedback.

VIP Suite**Pat Talshir and Elinor Karsagi*****Look Who's (Not) Talking!***

In our workshop, we will briefly discuss a few reasons why pupils graduate high school with limited ability and confidence to conduct conversation in English. We will present practical classroom activities including reference to the ASK kit. We will close with ways to evaluate pupils' progress using the principles of alternative assessment.

Sessions II

14:40 – 15:20

A**Ben Goldstein*****Students in the Director's Chair***

If students are given the chance to produce their own video, then they will be more engaged in the learning process. This talk outlines the practical steps to take when it comes to video creation: the models and genres to follow, ways to structure the clips and what to do once the videos have been made.

B**Michele Shaul*****Turning Simple Ideas into Amazing Lessons***

This presentation will give teachers creative and original ideas on how to engage their students orally through interactive lessons. Teachers will be able to find new ways to teach vocabulary and grammar via authentic situations. By using the tips given in this presentation, your students will walk away from your lessons with meaningful and memorable experiences.

Roger Cohen

Giving Better Teacher Feedback: Using Question/Reaction Scripts

I will introduce the concept of the question/reaction script and display how the script I developed helps improve communication during feedback sessions and enables observers to provide better recommendations to teachers.

VIP Suite

Valerie Jakar

Teachers Are Researchers: A collaborative workshop/discussion session

Teacher researchers will talk about their projects, their challenges, and their achievements. Studying for a qualification in English teaching? Working towards a M. Ed. in language teaching. Participating in a professional development course? Come and share your current research, or bring along your questions and ideas about prospective inquiry and research.

Plenary

15:30 – 16:15

Hall C

Penny Ur

Homework: Some Practical Issues

Homework makes a substantial contribution to the learning of English as an additional language in formal courses, yet the topic is rarely discussed in conferences. In this session, we'll look at some practical ideas that improve motivation to do homework assignments and help students get the most learning benefit out of them.

Reception

16:15 – 17:00

Evening event

17:00 – 17:45

Details TBA

Wednesday

July 5

8:30 – 9:30	Registration & Browsing
9:30 – 9:55	How-to Sessions
10:00 – 10:45	Plenary: Elisheva Barkon
11:00 – 11:45	Parallel Sessions I
11:45 – 12:15	Break and Browsing
12:15 – 13:00	Parallel Sessions II
13:00 – 13:45	Lunch Break & Browsing / ETAL Annual General Meeting
13:45 – 14:30	Parallel Sessions III
14:30 – 15:00	Break & Browsing
15:00 – 15:45	Parallel Sessions IV
16:00 – 16:45	Closing Plenary: Denice Ross Haynes

Registration

8:30 – 9:30

How-to Sessions

9:30 – 9:55

Hall A **Roger Cohen**
How to use Dictogloss

Hall B **Naomi Epstein**
How to stay motivated after 30 years of teaching

Break and Browsing

10:00 – 10:30

Plenary

10:00 – 10:45

Hall C **Elisheva Barkan**
Working with Chunks to Develop Fluency

The presentation will contextualize chunks within a language program, address their role in language processing and fluency development and suggest activities to draw learners' attention to their occurrence in speech and writing. To close, we will read a text that highlights how chunks function as units of meaning and allow for higher level expression in English.

Session I

11:00 – 11:45

Hall A

Denice Ross Haynes – *Teaching English to High Achievers - What Successful Teachers Know*

Teaching with intention is critical in today's classroom. This talk will explore how to craft, use and meet learning outcomes in your classes. We'll discuss what's working in your classes and then take a look at best practices and what's trending in the US by drawing from the toolboxes of other successful teachers.

Hall B

Raviv Schwartz – *English Instruction & At-Risk Youth: An Integrative or Marginalizing Force?*

Does English instruction in Israeli serve to narrow or exacerbate existing educational and social gaps among stronger and weaker students? What can be done to make English study more accessible and relevant to high school students at risk? These are some of the questions to be addressed in this presentation.

Hall C

Bridget Schwartz – *Making Hishtalmuyot More Effective: Learning-centered Reflection in Professional Development*

In an ongoing study on the efficacy and applicability of in-service training course content for everyday teaching, we found that teachers take learner-centered perspectives when enriching their professional expertise, but their reflections focus highly on teaching aspects. We will share our latest findings.

VIP Suite



Sarah Gordon – *Simple Technology for Complex Results*

Learn how students are using simple technology and a free program available to all, to create incredible global immersion experiences in the classroom. Recognized by the Minister of Education for innovation, and by Israel's ambassador to Canada for its contribution to Israeli youth.

Break and Browsing

11:45 – 12:15

Session II

12:15 – 13:00

Hall A

Beverly Yohanan and Batia Laufer - *Derivational knowledge: The Effect of Learners' Proficiency and Word Frequency*

11th and 12th graders were compared on recognition of base words that represent the 8,000 most frequent English words and their derivatives. Morphological knowledge was found to depend on learner proficiency and base-word frequency, but not on frequency of the derivatives. The results have implications for teaching word structure.

Hall B**Iris Langer****Tried & True Lessons for Native Speakers and Strong Students**

The session will focus on lesson plans which incorporate the objectives required by the Ministry and projects for native speakers and strong students, while at the same time creating an exciting learning environment. Methodology, and study programs will be presented which have proven to be very successful for students with a high level of English.

Hall C**Ella Ben Emanuel - Don't Count That Day Lost - How Literature Can Help Our Students and Ourselves**

Literature is often regarded as a chore for both teachers and students and this, in my eyes amounts to a missed opportunity. In this talk, I'll be discussing various ways of making literature come alive to students and how to use various simple techniques to enrich our students' learning.

VIP Suite**Jane Cohen - Integrating Speaking into the English Curriculum – Lessons from the Field**

Speaking is the most challenging of the four skills to teach in large heterogeneous classes. As speaking is interactive and demands an almost instant response, the pressure to 'perform' is often overwhelming for students. In this workshop I will share some of the practical 'Student Talking Time' activities that led to increased confidence and improved speaking fluency in my classes.



**Northern
Regional
Conference**

Save the Date!

Wednesday, August 23, 2017

Venue: Ort Psagot School, Karmiel

Looking forward to going Back to School



Check the ETAI website for program details

www.etai.org.il

Hall C**ETAI Annual General Meeting 13:00 – 13:30****Parallel Session III****13:45 – 14:30****Hall A****Jennifer Sternlicht*****Diplomacy: An Interdisciplinary Major Taught in English***

This is your chance to find out about the only high school major taught in English in Israel: Diplomacy and International Communication in English. What are the goals of the program? Is it right for your school? How is it taught? These questions and many more will be asked and answered. Don't rely on rumors --find out for yourself.

Hall B***Mark Stolovitzky - Game Shows and Contests - Fun and Motivation in Learning English***

Using contests and American TV shows to motivate and inspire students, this presentation discusses ways of incorporating elements of fun, knowledge, audience participation to help inspire children to think, react and speak in English

Hall C**Daniela Aviv*****Teaching Reading to Dyslexic Learners of all Ages***

I will introduce a unique, highly practical, down-to-earth method for teaching reading to dyslexic readers of all ages. By referring to concrete examples I will demonstrate the difficulties and provide my recommended solutions. I will present the rationale of the method, its background and its implications.

VIP Suite**Amy Gelbart*****Playful Classroom Management***

This workshop will bestow practical tools to rejuvenate your classroom presence and manage our classroom in a more playful and effective manner. We will play games, tell stories, role play and practice tools that will inform our classroom performance.

Hall A**Amanda Caplan*****The more that you read, the more things you will know. (Seuss)***

Reading for Pleasure is back in the headlines! What should my students read? When is there time? Where can I get books? Are they really reading? How many books? Do e-books count? What about my LD students? I hear your questions; come and get some practical answers.

Hall B***Channah Persoff - Creating a Community of Readers to Enhance Thinking About Texts***

How can we help our pupils become active analytical readers? We can enhance their thinking abilities by teaching them to question texts, and then helping them conduct their own dialogue with the text and with the writer.

Hall C**Ariel Khason*****English Literature Project as Video Clip***

This presentation will show how we can harness the new media in service of the Bagrut project in English literature. Making video clips allows students to bring their words to life using visuals and sound, thereby adding other dimensions of interpretation to the literary work in a creative way.

VIP Suite**Julia Koifman*****Video Lessons for SEN students***

This presentation is for those who prepare students with learning disabilities for the final exams. It will contain a sample video lesson plan and provide participants with methodology and tips for overcoming dyslexia, motivating students, enhancing their reading, writing and general understanding with the help of modern technology.

Closing Plenary

16:00 – 16:45

Hall C**Denice Ross Haynes*****Effective Teaching / Effective Learning: A modern-day wilderness adventure***

Tests, Trials, Turmoil and Triumph, may be words that describe a wilderness experience. These are also words that both teachers and students might use when thinking about teaching and learning language acquisition! Yet, with some creative re-framing, what seems horrible and may actually be horrible, if we were honest, can make us smarter, wiser, and more appreciative of the process. In this talk, we will explore what the wilderness can teach us as we seek to be more effective teachers, better leaders and brilliant administrators.

NB**(C) Commercial presentation**