* *A student can only sign your bingo board once*

**Find someone who…**

|  |  |  |  |
| --- | --- | --- | --- |
| lives in Ramat Hagolan | likes the colour purple | worked during the summer holidays | visited her grandparents during the summer |
| traveled abroad (overseas)  during the holidays | has two pets | has twins in her family | has green eyes |
| has two sisters/ brothers | painted her bedroom during the holidays | read a book in English during the holidays | likes running |
| has contact lenses | has the word "song" in her name. | likes to study English | doesn't like pizza |
| likes sports | is worried about studying English with Aviva | has a dog | has blonde hair |
| likes to cook | is over 1.70 cm  (ס"מ) | likes to read books | rides horses |

**Bingo**

**Getting to Know You**

1. **Write about yourself on the first line.**
2. **Ask someone in the class the same question. (You cannot ask the same student more than one question).**

|  |  |  |  |
| --- | --- | --- | --- |
| What is the name of the last movie you saw?  1.\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_ | What month is your birthday in?  1.\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_ | What did you eat for breakfast?  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_ | What is your favorite sport?  1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ |
| What is your favorite food?  1.\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_ | What is your favorite color?  1.\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_ | How many brothers and sisters do you have? (Don't count yourself)  1.\_\_\_\_\_\_ 2.\_\_\_\_\_\_ | What is your favorite subject in school?  1.\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_ |
| What time did you go to bed last night?  1.\_\_\_\_\_\_\_  2.\_\_\_\_\_\_ | Do you have any pets?  1.\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_ | What is your favorite month?  1.\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_ | What game (not a sport) do you like to play? (for example, checkers)  1.\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_ |
| What is your favorite animal?  1.\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_ | Where is your favorite place to be?  1.\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_ | What color is the shirt you are wearing today?  1.\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_ | Do you play a musical instrument?  1.\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_ |

בס"ד

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Walk around the classroom and find a girl /girls whose name**

|  |  |  |
| --- | --- | --- |
|  |  | Name |
|  | begins with the letter "D". (2 girls) |  |
|  | has the word "joy". (2 girls) |  |
|  | means "morning water". |  |
|  | means "song". |  |
|  | is the name of the first month of the year. |  |
|  | is the name of a flower. |  |
|  | means "autumn" or "fall". |  |
|  | is one of the stars. |  |
|  | means "Thank G-d\*" |  |
|  | means "hope" |  |
|  | has the word G-d\* in it. |  |
|  | has the letter ח' in her name. (3 girls) |  |
|  | begins with the letter "M". |  |
|  | is connected to music. |  |
|  | has the letter V. |  |
|  | is a woman from the bible (3 girls) |  |
|  | is the name of a fruit |  |
|  | whose name has two letters in Hebrew |  |
|  | whose name is also an animal (2 girls) |  |
|  | whose last name is the name of an important family in the bible\*\*   1. girls) |  |

\* G-d – ה'

\*\*bible – תנ"ך

**Answers**

|  |  |  |
| --- | --- | --- |
|  |  | **Name** |
| 1 | Begins with the letter "D" (2 girls) | Dor /Dvora |
| 2 | Has the word "joy" (2 girls) | Roni / liraz |
| 3 | means "morning water" | TAl |
| 4 | Means "song" | Shir |
| 5 | is the name of the first month of the year. | Tishrei |
| 6 | Is the name of a flower | Yaara |
| 7 | means "autumn" or "fall" | Stav |
| 8 | Is one of the stars | Noga |
| 9 | means "Thank G-d\*\*" | Hodaya |
| 10 | Means "hope" | Tikva |
| 11 | Has the word G-d\* in it | Talya / Amalya |
| 12 | Has the letter ח' in her name (3 girls) | Heli Achinoam Achdut |
| 13 | begins with the letter "M" | Mirit / Mor |
| 14 | Is connected to music | Tslil |
| 15 | Has the letter V | Vered |
| 16 | is a woman from the bible (3 girls) | Ruth / Avigail /Shlomit |
| 17 | is the name of a fruit | Tamar |
| 18 | whose name has two letters in Hebrew | Hen |
| 19 | Whose name is also an animal (2 girls) | Ayala |
| 20 | whose last name is the name of an important family in the bible\*\*   1. girls) | Shani Cohen /Noy  Rachla Levi |

**Game: Exchanging Place Game**

The students sit in a circle. Ask for a volunteer. Remove her chair, she reads the first note. Students must get up and find a new seat if the note applies to them. (Ex. For note 1, if a girl is named Noa). The student who remains without a chair reads the next note and so on.

|  |
| --- |
| All the girls whose first name begins with the letter N |
| All the girls whose last name begins with the letter B |
| All the girls who have two brothers. |
| All the girls who have more than four children in their family. |
| All the girls who are wearing a white shirt. |
| All the girls who have a pet at home. |
| All the girls who like to read. |
| All the girls who like to sing. |
| All the girls who play a musical instrument |
| All the girls who have hair longer than their shoulders. |
| All the girls who swam in the Kinneret at least once this summer. |

**Introduce Yourself to Your Partner**

*Each student gets a card with the following questions. The partners tell each other the answers to the questions. After, each pupil introduces her partner to the class by telling 2-3 things she learned about her partner.*

*Introduce yourself to your partner.*

*Tell her 5 things about yourself:*

*Something about:*

* *your family*
* *The kind of person you are*
* *What you like to do*
* *What you do/don't like to learn in school*
* *What you did this summer*

For weak classes make a template:

\*I have \_\_\_ brothers and sisters

\*I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\*\*I don't like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

*For a class which you have already taught, pupils can speak about what they did over the summer with the following card.*

*Talk to your partner in English.*

*Tell her about:*

* *Something fun you did this summer.*
* *Something good that happened to you this summer.*
* *How you feel to be back at school.*
* *Your hopes for the new school year.*

|  |  |
| --- | --- |
| My name is\_\_\_\_\_\_\_\_\_\_\_\_ | I live in \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| My home phone number is \_\_\_\_\_\_\_\_\_\_\_\_ | My buddy is \_\_\_\_\_\_\_\_\_\_\_\_\_ |
| My cell phone number is \_\_\_\_\_\_\_\_\_\_\_ |  |

**My favourite things:**

My favorite hobby is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite food is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite color is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite school subject is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite song is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite movie is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite TV show is \_\_\_\_\_\_\_\_\_\_\_\_

My favorite game is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The most fun thing I did this summer was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Good things about me:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Something I would like to improve/change about myself\_\_\_\_\_\_\_\_\_\_\_\_\_

I dislike \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Next year I want \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

In 10 years time I will\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

At the Ulpanit: I like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I don’t like\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# My strong points in English are \_\_\_\_\_\_\_\_\_\_\_\_\_\_

# My weak points in English are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Special requests for the coming year** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2**

**Quiz First day –**

**20 questions - Get to know the teacher**

Tell the students that they are going to have a quiz. Don't say that it is about you (They will argue with you that it isn't fair to have a quiz on the first day).

Teacher reads out the questions. They write answers - yes/no or fill in the empty space.

|  |  |
| --- | --- |
|  | I have \_ children. |
|  | I live in \_\_\_\_\_\_\_\_. |
|  | I love dogs**.** Yes/no |
|  | I don't mind if students are late for class**.** Yes/no |
|  | Every day I walk 5 kilometers. Yes/no |
|  | My daughter is a dancer. |
|  | When I was younger I had dark hair**.** |
|  | I prefer to eat salty food than to sweet food**.** |
|  | I have read all the Harry Potter books. |
|  | I have jumped "Bungee". |
|  | I usually return homework and quizzes within a week. |
|  | I confiscate cell phones**.** |
|  | I was a sports instructor in the army. |
|  | I allow you to eat in class. |

Answering the questions at the end gives an opportunity to explain your class policy – (q, 11, 12, and 14)

Or

**Possible as a reading activity**

1. Where does Aviva live
2. Golan, b) Hoshaya c) Tiberias d) Netofa

2) Where was Aviva born?

a) Haifa b) London c) New York d) Toronto

**Part 2**

Each student writes on a note something about herself. Teacher collects and reads out. Class has to guess who it is. (You won't be able to do them all so keep for other lessons throughout the year.)

OR

Balloon game – put all the notes in a balloon. Blow it up. Throw in the air and burst it. Each student catches a note. In turn they read it out and guess who it is.

Or

A student writes on the board / tells 4 interesting facts about herself, one true and three false. The students guess which is true.

**Onion Game**

**Two circles – inner and outer circle facing each other. Inner circle has the questions on a lined piece of paper and asks the pupil sitting opposite. She writes the name of the student and her answer. After given time – the outer circle moves one place clockwise.**

*Possible questions.*

1. What do you hope to achieve this year?
2. What do you like in this school? Why?
3. What don't you like in this school? What would you change?
4. In your opinion, which subjects are not important to study in school? Why?
5. What do you think you will be doing in 10 years from now?
6. What do you think about English lessons?
7. If you had one wish, what would you wish for?
8. If you could – what would you change in Aviva's lessons?
9. What did you want to do in the summer vacation but didn't manage to do?
10. How do you deal with pressure?
11. What do you think you will do after twelfth grade? National service or the army?

For lower levels

1. What is your favourite colour?
2. What is your favourite food?
3. What are your hobbies?

Keep until the end of the year and show the students.

(סוף הדרך)

* 1. Choose 6-7 important places /people in the school campus that are important for new students to get to know – staff room, library, sports hall, administrator's office, secretaries…
  2. Prepare cards with assignments:

Hours before beginning of activity hand out the cards to the people who will hand them out to the students or put them in the relevant place.

2. Divide class into groups of 4 students – give each a colour code.

3) Each group receives a dictionary, and questionnaire to write the answers.

3) Every four minutes a different group begins.

**TREASURE HUNT QUESTIONAIRRE**

Group Colour \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Names of girls in the group\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

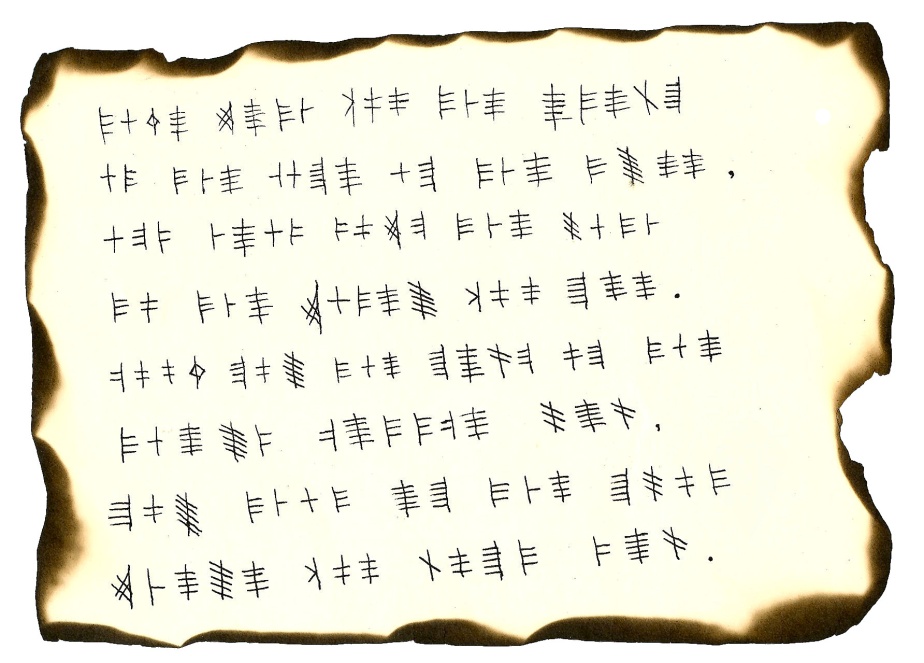
Time we began\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time we finished \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Questions** |
| 1. Name of English Teacher. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Names of all the English teachers in the school\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2.) Who is the TET counselor?   1. Where is her room? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. The big room on the top floor in the "Main' Building is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   *She will give you the next card.* |
| 1. a) The "tet" building is called \_\_\_\_\_\_\_\_\_\_\_\_\_   b) the secretary is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) the Rakezet Shichva is \_\_\_\_\_\_\_\_\_\_\_\_\_\_  d) Uri is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  e) His office is in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *He will give you the next card.* |
| 1. a)The name of the YUD building is \_\_\_\_\_\_\_\_\_\_\_\_\_\_   b) Between the TET and Yud Building are \_\_\_\_\_\_\_\_\_\_\_\_\_\_  c) The secretary's name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  d) Another lady sits here. Who is she and what is her job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *She will give you the next card.* |
| 1. Number of teachers in the Ulpanit \_\_\_\_\_ |
| 1. In the "Science Building " girls study   1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  There is also an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the building.  *Look for the next card by the very big room which is the \_\_\_\_\_\_\_\_\_\_\_* |
| 8) The guard's name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. He will give you the next card with a code.  What is written in the code? |

**Circle your opinion**

We liked /didn't like this activity.

What we liked /didn't like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. **Don't forget to get important information about your students right from the beginning. Pass around a page such as the following:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | **Homeroom**  **Teacher** | **Home phone number** | **Cell**  **phone number** | **e-mail** | **Where you live** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Paste it at the front of your class diary

1. Ask the students to send you an e-mail. (Give them the responsibility). Make a class group.
2. Hand out a page with your class rules. Make sure the students understand everything. This will avoid arguments and aggravation in the future.
3. Be flexible at the beginning of the year. Discuss the rules and adapt according to whatever the class and you decide. ***Stick to the rules*** during the year.

**“Teachers open the door, but you must enter by yourself.”**

Chinese proverb

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Buddy’s name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Buddy’s phone number:\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# http://www.cobb.k12.ga.us/~mtbethel/school-clipart/apple-pencil.JPGRequirements and Expectations for the English Lessons

**9th Grade- Group A - Teacher: Aviva Hazor**

**Home phone: 077-7646460; Cell phone: 050-3773382; (not after 21.00)**

**E-mail: aviva\_h@ulpanit.ort.org.il**

**In Class:**

1. Come on time. If you are late more than 3 times, it will count as an absence. If you are absent more than three times, points will be deducted from your grade.
2. Participation in the lesson (listening, speaking, reading, and writing) is important.
3. If your buddy isn’t in class, you are responsible for collecting papers for her and telling her what happened in class. If you are absent, you are responsible for the material you missed and the homework- ask your buddy!
4. You should have a loose leaf (קלסר) divided into 5 sections:

a) Vocabulary, b) grammar,c) stories and unseens, d) writing,

e) miscellaneous.

1. You must take care of **all** your needs during your break. You may not leave the room during the lesson.
2. Cells phones should be turned off and kept out of sight during the lessons.

**Homework:**

1. It must be done on time and ready to be checked at the beginning of the lesson.
2. If you’re not in class for a lesson, call your buddy to find out the homework
3. If you don’t do your homework more than 3 times, you will lose points from your grade.

**Tests/Quizzes:**

1. Every 1-2 weeks you will have a small quiz on new vocabulary or grammar you learned the week before. If you miss a quiz, you must take it the following lesson. You can miss one quiz per semester. Vocabulary quizzes will be cumulative.
2. If you are absent for a big test, you must get permission from your homeroom teacher to take the test on an alternative date, if not, your grade will be zero.

**Books:**

* **Mind Matters** by Evelyn Ezra (Eric Cohen Books) - book and workbook. You must bring these to every lesson. If you buy a second-hand book, make sure you erase all the answers. *You must bring your books to class next week!*
* **Dictionary**. You must have a dictionary at home. Bring it when I ask you to.

**Book Reports and Classroom Reading:**

1. You are expected to read at least 2 English books throughout the school year. You will write one book report each semester. If you read more you will get a bonus of 3% on your report card.
2. We will begin Sunday lessons with ten minutes of silent reading. A girl who forgets her book more than once will lose points from her book report grade. Of course you are expected to read at home as well.

3) Book reports will be written **in class** on the following dates (copy these dates in your diary): 31.10 20.2

**Speeches:**

Speeches in groups.

**Report Card Grade:**

|  |  |
| --- | --- |
| HW, Class work, participation | 8% |
| Book Reports | 10% |
| Quizzes | 12% |
| Performance Tasks; Mini-Projects | 15% |
| Big Tests | 55% |