

Making Learning Meaningful and Fun

Engage, Enhance, Energize
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The Grasshopper and the Ant



Predictions

- I predict that _____.
 - I think that the _____ is _____
because _____.
- Maybe it is about _____.



bask in the sun



gathering food



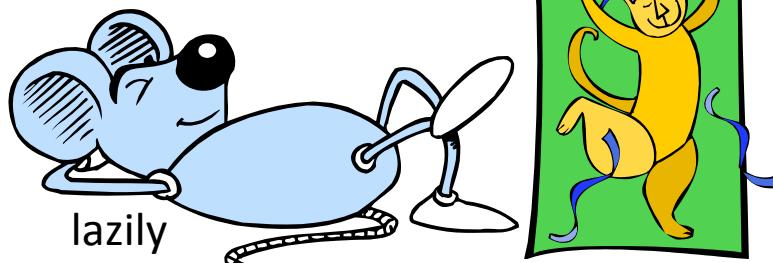
toiling in the sun



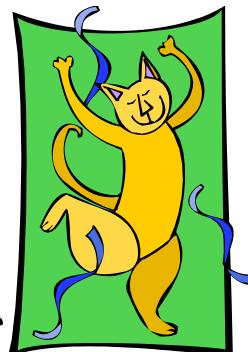
larder pantry



scurrying



lazily

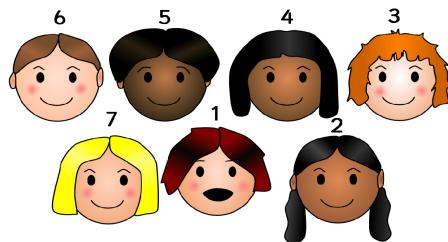


dance

snow blankets the ground

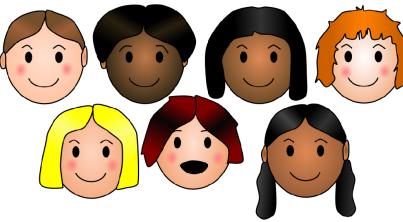
Active listening and speaking

Setting class up for negotiating



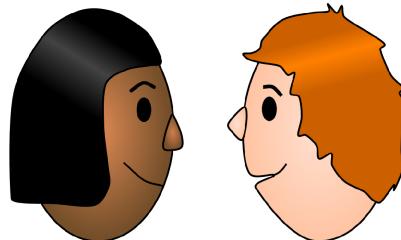
Take turns to speak.

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One person
speaks at a time.

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Make eye-contact
with the speaker.

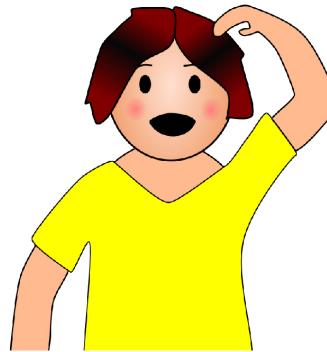
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Be polite as you respond.



Speak in a clear,
slow voice.

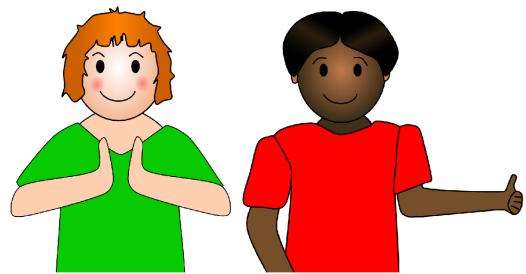
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Be clear about
what you mean.

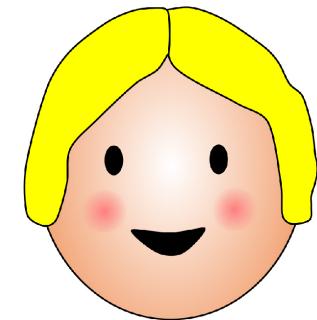
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Do your best to communicate.



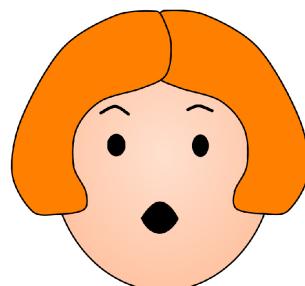
Use gestures.

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Use good words.

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Respond to the
other speaker.

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Hold up the card
when you hear it in
the story.

Turn to your
partner and



Describe a character

I think that _____ is _____.

_____ is _____ because

_____. Also _____ is

_____ when _____. .

For these two reasons I believe

that _____ is _____. .

Compare the characters

The difference between *the ant* and *the grasshopper* is that *the ant* is _____ and *the grasshopper* is _____.

Both characters _____.
but _____.

Practice Negotiating

Set up pairs or triads.

*One person speaks at a time and others listen.
Everyone's suggestion is respected.*

*The team needs to agree on what to write.
They need to state what and why and agree.*

Model: I think we should write because

Model: I agree but

Model: I don't understand. Can you?

Model: I disagree. I think

What would you do if you were the ant?

Would you let the
grasshopper come in?

If I were the ant I would
_____ because _____.

Cs for Success

Communication

Collaboration

Cooperation

Critical Thinking

How do Cs contribute to:

listening – understanding the spoken word.

speaking – being able to express one's thoughts.

negotiating- with others - building on ideas, concepts, etc.

reading – understanding the written word.

writing - being able to convey thoughts in written form.

Discussion and interaction

- *Organize your discussion questions and sentence frames to help lead the student interactions.*
- *Model the sentence frames to use.*
- *Listen carefully to their speaking.*
- *Identify needed reinforcement/teaching points.*
- *If doing group discussions, have them select a reporter to share out.*

Possible sentence frames

Let's predict what this story will be about.

*I'll write the predictions and we can see
who was right after we listen to the story.*

Remember to use complete sentences like:

I predict that it is about

I think that it is about because

Maybe it is about and

Writing Assignments

- *Individual journaling – thoughts on story*
- *Pair work – two students wanting to write on same topic.*
- *Triads – three students working on one paper. Post sentence frames they may use to discuss viewpoints. Stress agreeing before writing.*
- *Individual assignment.*

Practice Negotiating

Set up pairs or triads.

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*The team needs to agree on what to write.
They need to state what and why and agree.*

Model: I think we should write because

Model: I agree but

Model: I don't understand. Can you?

Model: I disagree. I think

Opinion Writing Rubric:

1. *Title*
2. *Topic sentence - your opinion*
3. *Reasons for your opinion*
4. *Transition words: first, second, third,
next, then, also, finally.*
5. *Conclusion*

ALSO Check for:

- *Complete sentences with adjectives*
- *Capitals, punctuation*
- *Good printing*
- *How you feel about it (your voice)*

writing sample

Describe a character

- In the story The grasshopper and the ant I think that the ant is intelligent. It is intelligent because gathers food for the winter. Also is intelligent when remembered when (the grasshopper) sang a song and lets come in. For these two reasons I think the ant is intelligent.

writing sample

Lesson learned

- The grasshopper and the ant The grasshopper learn that has to work at first and then rest, sing dance The grasshopper no have food in winter and no have no place for warm and grasshopper is in house of the ant

Writing sample

Rewrite the story

- Title: The grasshopper and the ant in summer 2015
 - First: One day in summer the grasshopper and the ant were getting an apple
 - Then: The grasshopper and the ant put the apple in the ant hill.
- After that: The grasshopper and the ant enter broken egg.
- At the end: Now it is winter the two stay in the ant hill. This is the story of the grasshopper and the ant.

It's your turn now!

Reflect on your lessons.

How can you use what you learned today?

Plan a lesson incorporating the techniques.

What are key points to keep in mind and
to reinforce constantly, daily?

What questions do you have? Needs?

Thank you

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