**Ready for School**

**(from "English is More Fun", Kara Aharon)**

* *color items from each verse in a different color,* ***or***
* MCj03972040000[1]*draw a line between items named in each verse*

MC900325638[1]

MCj03980530000[1]

MC900290934[1]

MC900301514[1]MCj04041210000[1]

MCj03254460000[1]

MC900287345[1]j0307923MCj04040590000[1]

**Good Morning to the Sun**

**(from "English is Fun", Kara Aharon(**

*Fill in the past tense verbs using the chart below - some words appear more than once.*

I \_\_\_\_\_ up in the morning and I \_\_\_\_ right out of bed

I \_\_\_\_\_\_\_ to the window and \_\_\_\_\_\_\_\_ out,

\_\_\_\_\_\_ the sun and \_\_\_\_\_\_

Good morning to the sun, good morning everyone

It’s good to see the sun shine on everyone.

MCj03495730000[1]I \_\_\_\_\_\_ on my shirt and \_\_\_\_\_\_ on my pants,

\_\_\_\_\_\_ on my socks and shoes.

I \_\_\_\_\_\_ outside and \_\_\_\_\_\_\_ my friends

And \_\_\_\_\_\_\_ them what \_\_\_\_\_ new.

Good morning to the sun, good morning everyone

It’s good to see the sun shine on everyone.

I \_\_\_\_ to school and \_\_\_\_ in class until the afternoon.

I \_\_\_\_\_\_\_ outside till the sun \_\_\_\_\_\_ down

And then I \_\_\_\_\_\_\_ the moon

Good evening to the moon, good evening to the stars

Now the day is \_\_\_\_\_\_\_, good evening everyone.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Past** | **Present** |  | **Past** | **Present** |  | **Past** | **Present** |
| asked | ask |  | put | put |  | stayed | stay |
| done | do |  | said | say |  | was | is |
| got | get |  | sat | sit |  | went | go |
| looked | look |  | saw | see |  | woke | wake |



**A Long Short Walk**

**(from "English is Fun as You Advance", Kara Aharon)**

A fat man and a short woman took their big brown dog on a very long walk.

From their old house they went outside, the street was quiet and they started to talk.

The dog barked loudly at a pretty cat, who climbed quickly up a tall green tree.

The sun was hot and the cars went slow and they were as happy as they could be.

A thin man and a tall woman took their small brown dog on a very short walk.

To their new house they went inside, the street was noisy and they couldn't talk.

The dog barked softly at an ugly cat, who climbed slowly up a short brown tree.

The sun was cold and the cars went fast and they were as sad as they could be.

A short man and a fat woman took their long brown dog on a very big walk.

From their quiet house they went outside the street was old and they started to talk.

The dog barked pretty at a loud cat, who climbed tall up a quick green tree.

The sun went slow and the cars were hot and they were as happy as they could be.

A tall man and a thin woman took their short brown dog on a very small walk.

To their noisy house they went inside, the street was new and they couldn't talk.

The dog barked ugly at a soft cat, who climbed short up a slow brown tree.

The sun went fast and the cars were cold and they were as sad as they could be.

* Mark all the adjectives.
* List pairs of opposites

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| long | short |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

* Copy 5 sentences from the song that don't make sense.

**How Do You Do That?**

**(from "English is Fun as You Advance", Kara Aharon)**

*Fill in each blank with the proper form of do.*

*Present tense:*

A: How \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ that?

B: How \_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_ what?

A: How \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ what you're \_\_\_\_\_\_\_\_\_ right now?

B: How \_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_ what I'm \_\_\_\_\_\_\_\_\_ right now?

A: Yes, how \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_ what you're \_\_\_\_\_\_\_\_ right now?

B: But I stopped \_\_\_\_\_\_\_\_\_ what I was \_\_\_\_\_\_\_\_\_.

*Past tense:*

A: How did you \_\_\_\_\_\_\_\_\_ that?

B: How \_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_ what?

A: How \_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_ what you \_\_\_\_\_\_\_\_\_ just now?

B: How \_\_\_\_\_\_\_\_\_ I \_\_\_\_\_\_\_\_\_ what I \_\_\_\_\_\_\_\_\_ just now?

A: Yes, how \_\_\_\_\_\_\_ you \_\_\_\_\_\_\_ what you \_\_\_\_\_\_\_\_\_ just now?

B: I forgot how I \_\_\_\_\_\_\_\_\_ what I \_\_\_\_\_\_\_\_\_ just now!

A: Then you can never \_\_\_\_\_\_\_\_\_ it again!

*Present tense:*

B: But look what I'm \_\_\_\_\_\_\_\_\_ now!

A: I can \_\_\_\_\_\_\_\_\_ what you're \_\_\_\_\_\_\_\_\_ now!

B: Good for you, now let's play a game.

You \_\_\_\_\_\_\_\_\_ something and I'll \_\_\_\_\_\_\_\_\_ the same.



Here are some of the ideas I mentioned:

* Have pupils listen to a song and identify words they know.
* Hand out lyrics with words missing, after they fill in the words let them check themselves by listening to the song again.
* Use lyrics as a dramatic reading (Who Says - Selena Gomez).
* Stage the song as a clip or skit (Rise and Shine).
* Have pupils write additional lyrics (You Can't Always Get What You Want, Let the Sunshine In).
* Other good familiar songs for use in class - We Are the World, Don't Laugh at Me, I Was Here, Hello Goodbye.
* Search for lyrics by title or language chunks -[http://www.lyricsnmusic.com/](http://www.google.com/url?q=http%3A%2F%2Fwww.lyricsnmusic.com%2F&sa=D&sntz=1&usg=AFQjCNHdqN5r9pMP8CM6NcOBbFSSyT3zNw)
* Always review lyrics and clips carefully before using in class.