

Field Test Cover Sheet

Name _____ Date _____

School or program _____

Title of unit tested _____

1. General description of your program: size, goals, general curriculum focus:

2. Description of class: proficiency level, size, #hrs/week

3. Description of students, i.e. country (ies) of origin, age, native literacy level, goals for learning English

4. **Overall reactions:**
 - a. What did you like best about this unit, overall?

 - b. In general, do you have any suggestions for improvement? Anything you would add, delete or change in the unit as a whole?

- This whole unit took _____ hours over the course of _____ weeks

Did you add or skip any segments? Please comment.



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Activity Feedback Worksheet

Please complete this worksheet FOR EACH ACTIVITY IN THE UNIT. Make as many copies of this worksheet as you need. If any learner writings are generated by an activity, please attach some samples with the appropriate worksheet.

Your name _____ Unit name: _____

Activity name and page # _____ Date: _____

1. How did you prepare the group to do this activity? (did you pre-teach anything? Discuss anything before starting?)

2. How did this activity go?
What went well? What generated good discussion, writing, etc.?

What did not go well? Why? (instructions? Wrong level? Low interest?)

3. How did you adapt this activity for your group- to make it more or less challenging, or for any other needs of your group?

4. What suggestions do you have for revising this activity, or for additional steps before, during or after?

How long did this activity take? _____



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