



for a lifetime of shared professional development.

A Kaleidoscope of Assessment

Online Mini Conference Schedule

26th January, 2022

16:00 – 16:10	Welcome Greetings Bridget Schvarcz ETAI Chair		Enter Main Room Michele B. & Isme M. Conference Convenors
16:10 – 16:50		Opening Plenary Khanh-Duc Kuttig Adapting Assessment for Language Skills for the 21 st Century <i>Moderator:</i> Bridget Schvarcz	
16:50 – 17:00	Coffee Break		
17:00 – 17:30	Parallel Rounds I		
	Tamara Greenberg <u>Incorporating Escape Rooms into the English Classroom</u> <i>Moderator:</i> Maizie Avihayil	Charmian Abelson-Lezmy <u>Evaluation and Crossing the Line</u> <i>Moderator:</i> Isme Moss	
17:30 – 17:35	Transition Break		
17:35 – 18:05	Parallel Rounds II		
	Bruria Greenboim <u>Differentiating Regular Vocabulary Tests</u> <i>Moderator:</i> Maizie Avihayil	Michele Ben <u>Rubrics? Portfolios? How can they help?</u> <i>Moderator:</i> Tracy Piada	
18:05 – 18:15	 Coffee Break		
18:15 – 18:55		Closing Plenary Lisa Leebhoff Manageable, Measurable and Meaningful Reflection <i>Moderator:</i> Isme Moss	
18:55 – 19:00	Closure & Good Byes		Enter Main Room



Program

16:00 – 16:10

Welcome Greetings

Bridget Schvarcz
ETAI Chair

Michele B. & Isme M.
Conference Convenors

16:10 – 16:50

Opening Plenary

Khanh-Duc Kuttig Adapting Assessment for Language Skills for the 21st Century
With "deeper learning" and "21st century skills" now buzzwords in education, let's review how language is taught and assessed. How do we move from testing the four skills of reading, writing, listening and speaking, to incorporating "21st century skills" into language courses and effectively measuring mastery of these?

16:50 – 17:00



Break

17:00 – 17:30

Parallel Session I

Tamara Greenberg

Escaping the Traditional Classroom: Incorporating Escape Rooms into the English Classroom

In this session we will talk about how escape rooms can help encourage and motivate our students. We will also discuss a few tools that can easily be used to create escape rooms, how to use them as means of assessment. By the end of the session, you will have a new tool to bring into your classroom.

Charmian Abelson-Lezmy Evaluation and Crossing the Line

Have you ever thought about ticks and crosses on exams and assignments? How do students perceive them? How do you feel when you grade? What if students write their own exams? It allows for feedback and evaluation in our teaching methods. We've tried it and it's fun and formative!

17:30 – 17:35

Transition Break

17:35 – 18:05

Parallel Session II

Bruria Greenboim Differentiating Regular Vocabulary Tests

How can teachers differentiate regular vocabulary quizzes and increase their productivity without adding to their workload?

Michele Ben Rubrics? Portfolios? How Can They Help?

Our students need to know what they can do. They also need to show us what they can do. We want to show them that there is a great deal they can do. Rubrics and portfolios are tools for documenting and directing progress. They help us know what students and teachers can do!

18:05 – 18:15

Break



18:15 – 18:55

Closing Plenary

Lisa Leebhoff Manageable, Measurable and Meaningful Reflection

In between our crazy teaching schedules, we must take time to self-assess, reflect on our lessons, and find our tangerine trees and marmalade skies. This closing talk will remind us of the importance of self-reflection, being mentors, finding mentors, and being part of Continuing Professional Development groups so we can reach the stars.

18:55 – 19:00

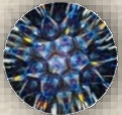
Closure & Good Byes

A Kaleidoscope of Assessment

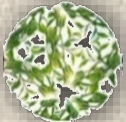
Our Presenters



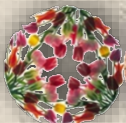
Charmian Abelson-Lezmy has been teaching English for 36 years, both in France and Israel. She is a lead teacher in Diplomacy and has been teaching this elective since 2015 at its inception. She is currently studying in the PhD track at Bar Ilan University. In addition, Charmian is an avid runner and has competed in over 80 races.



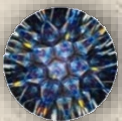
Michele Ben has been a classroom teacher for 40 years, first in special education and now teaching EFL. She is also the national counselor who coordinates textbook and materials approval for EFL and other languages in the MOE. She currently teaches JHS in Yavneh. She was the Etai Chair in the past and is still a very active ETAI board member.



Bruria Greenboim is an English teacher, creator, innovator and mind opener. She specializes in digital technologies, but still has great respect for the old ones.



Tamara Greenberg made aliyah 4 1/2 years ago from Detroit, Michigan where she taught special education. Since moving, she has been teaching English all over Israel. She currently teaches at Yitzhak Rabin school in Kfar Tavor and is pursuing an M.Ed. at Shaanan College of Education. She loves bringing technology into the classroom and finding new ways to engage her students. In her free time, she loves reading, and is an excellent baker!



Khanh-Duc Kuttig has an MA in TESOL from Canterbury, Christchurch University in the UK and teaches at the University of Siegen in Germany. She has an interest in assessment, learner autonomy and teacher language proficiency. She is the 2021 TESOL/NGL Teacher of the Year.



Lisa Leebhoff has been an educator for over 30 years in both the USA and Israel. Currently she teaches EPIC at Machon Lev and Afeka Colleges. In addition to teaching EFL/ESL, she is a teacher trainer, lecturer and material developer. She gives teacher enrichment courses for the MOE and workshops on how to implement the EPIC program at various colleges throughout Israel. Recently she finished writing an MOE approved Jr. High workbook, Teamwork, published by ECB. In her spare time, she is the co-editor of the ETAI Forum.

