



WINTER CONFERENCE



LIGHT UP YOUR LESSONS


SCHEDULE – November 30th, 2021


- 10.00-10.30 Signing In, Meeting Up, Book Browsing
- 10:30-10:50 Opening Greetings:
Conference Conveners: *Lisa Leebhoff and Isme Moss*
ETAI Chair: *Bridget Schvarcz*
MOE Inspector of the South: *Bari Nirenberg*
President of Hemdat College of Education: *Professor Haim Shaked*
Pedagogy of Resilience
Head of the Hemdat College English Department: *Dr. Raya Stolyar*
- 10.50-11.30 Opening Plenary: *Aharona Gvaryahu*
Illuminating Those Who are Extra Special
- 11.30-12.00 Book Browsing and Break
- 12:00-12:45 Parallel Sessions: Round One
- 12.45-13:30 Lunch and Book Browsing
- 13:30-14:15 Parallel Sessions: Round Two
- 14:15-14:30 Book Browsing and Break
- 14:30 –15:15 **Closing Plenary: *Bari Nirenberg***
Light and Enlightenment
- 15.15-15.30 Closing Remarks
ETAI Chair: *Bridget Schvarcz*

Location:
Hemdat College
of Education

***Included for ONLY those who Pre-Register**


Shuttle from Netivot Train Station
to the College: 9:45—10.00



Lunch 

NOTE: Packaged Kosher Lunch
Only available for those who pre-register.
The cafeteria is closed.

Shuttle from the College to Netivot
Train Station: 16.00-16.30



Conference fees:	<u>Pre-Registration Fee*</u>	<u>At the Door</u>
ETAI members:	NIS 50	NIS 80
Non-members:	NIS 80	NIS 120
Students and Seniors	NIS 40	NIS 70

PROGRAM

10.00-10.30



Signing in - בניין ברקת
Meeting Up with Old Friends and Making New Ones
Morning Coffee and Pastries
sponsored by Hemdat College of Education



לשם
 קומת כניסה

Book Browsing

10.30-10.50



Opening Greetings
 Conference Conveners: *Lisa Leebhoff and Isme Moss*
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Pedagogy of Resilience
 Head of the Hemdat College English Department: *Dr. Raya Stolyar*

בניין ברקת
 נתיבות יעקב

10:50-11.30



Opening Plenary
Aharona Gvaryahu
illuminating Those Who Are Extra Special

בניין ברקת
 נתיבות יעקב

Who exactly are the special ed kids and those called LD in our classes? This talk will focus on who they are and how to distinguish between them. I will discuss what it really means to have students with different needs in your classroom. I will also explore the implications for evaluation, testing and assessment

11.30-12.00

Book Browsing and Break
 לשם קומת כניסה



12:00-12.45



Parallel Sessions:
Round One



בניין לשם
 ביתות קומת בכניסה 1

Using Videos in Class *Rania Essa*

Let's discover the magical world of using videos in our English lessons. We will learn more about fun and engaging activities that we can easily implement in our teaching practices to improve our students' English.

Room
106

Audience: General

Synthesizing Online Sources: The Case of Parkour *Rachel Segev-Miller*

Synthesizing, or writing from online sources, is a crucial learning strategy in the age of information. An engaging way to introduce it is to have students read a Wikipedia text and watch a media clip on a topic of their choice (e.g., Parkour), and then learn how to write an integrated summary.

Room
108

Audience: General

Integrating SEL* to Improve our Students' Well Being and Performance *Laura Major*

Discussing how to change conceptions of how we teach literature using SEL* (Social Emotional Learning) in our classroom, followed by a presentation of an example of SEL based activities, responses and approaches.

Room
109

Audience: General

Peer Engagement Learning through Simulation *Daniel Gindis*

One of the leading methods to get students to speak English is through simulation. This can be done through debate, Model United Nations or a structured negotiation scenario. In this presentation we will review the different activities that encourage speaking in English through simulation and how these drills and skills can be brought to the classroom.

Room
111

Audience: General

PROGRAM continued

12:45-13:30



Lunch
Packaged Kosher Lunch
Sponsored by Hemdat College of Education



לשם קומת בניסה
Book Browsing



13.30-14.15



Parallel Sessions:
Round Two



בניין לשם
כיתות קומת בבניסה 1

From Self-Awareness to Resilience Using Learner's Personal Strengths in the EFL Classroom

Ira Slabodar and Raya Stolyar

We will introduce the concepts of resilience and SEL* (Social Emotional Learning) as essential for developing learner autonomy in English language learning classes. Followed by a workshop, which will demonstrate how pedagogical activities centered around the personal strengths of the learner can contribute to learning language skills and make the learning process authentic and meaningful.

Room
106

Audience:
General

You Can Do It! *Bari Nirenberg*

At the core of Curriculum 2020 are the “can-do statements”, which describe what a student can do at each level of progression from Pre-basic User (Pre-A1 - 3rd grade) to Independent User II (B2 - 5-point Bagrut). In this session, you will learn the basics of Curriculum 2020 and will also learn about setting goals and planning your lessons in accordance with the new curriculum.

Room
108

Audience: General

Painless Poetry *Amanda Caplan*

Lead your students into poetry the painless way! Many students assume poetry is beyond their grasp or boring. Come and meet some poems that put a smile on the face of even the most anti-poem students. Learn ways to get those same students to enjoy writing their own poems.

Room
109

Audience: Jr. H. & H.S.

Media Literacy, Fake News and Language *Michael Dekel*

This presentation explores teaching critical understanding of “fake” news and social media in a context of global online “citizenship” in English—some thoughts about incorporating content with CEFR / can-do statements along with a look at online resources from The News Literacy Project.

Room
111

Audience: EAP and Teacher Trainers

14:15-14:30

Book Browsing and Break
לשם קומת בניסה



14:30-15:15



Closing Plenary
Light and Enlightenment
Bari Nirenberg

בניין ברקת
נתיבות יעקב

Teaching is a profession of life-long learning. As educators, we have a responsibility to stay up-to-date and to improve and develop our teaching skills. We also serve as examples to our students by demonstrating to them that learning never ends. This talk will focus on the importance of professional development and will explore the various professional development opportunities available to English teachers in Israel.

15.15-15.30

Closure and Goodbye
ETAI Chair: *Bridget Schvarcz*

בניין ברקת

Many Thanks....



Hemdat College of Education
for hosting this conference and
spoiling us with shuttles, coffee,
pastries and lunch.



Eric Cohen Books
for providing conference
bags and pens.



Presenter Information

Amanda Caplan



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Amanda Caplan is a pre-service and in-service teacher trainer with over 25 years teaching experience in the Israeli school system. She has a Master's degree in teaching foreign Languages. She hated literature class in school because of the way it was taught, and it is her mission to give her students and her students' students a positive experience.

Michael Dekel



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Dr. Michael Dekel is a poet and lecturer in English. He teaches at David Yellin Academic College of Education. He is also an ETAI Board member.

Rania Essa



Essar1979@gmail.com

Rania Essa has been a teacher trainer for many years at Seminar HaKibutzim. She is also an English teacher at Iben Sina Jr. H.S. in Kfar Qassem. You can find more ideas from Rania on her website, Rania English <https://www.raniaeng.com/>

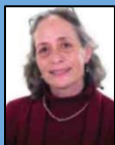
Daniel Gindis



Daniel@ambassadorhq.com

Daniel Gindis is the Director of Ambassador, an education company that specializes in teaching English, communication and critical thinking skills for over 10 years. Daniel is also the Chief Academic Officer of Wisemee, a popular education website which empowers tens of thousands of users a month, both students and young professionals across the globe.

Aharona Gvaryahu



gvaryahu@gmail.com

Aharona Gvaryahu is a national counselor for English language teaching. Her main areas of responsibility are struggling learners at all levels, learners in special education, helping teachers deal with what are called learning disabilities and literacy. In addition, Aharona also teaches courses for pre-service students in Levinsky College of Education.

Lisa Leebhoff



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Lisa Leebhoff has been an educator for over 30 years in both the USA and Israel. Currently she teaches EPIC at Machon Lev and Afeka colleges. In addition to teaching EFL / ESL, she is a teacher trainer, lecturer, and material developer. She gives teacher enrichment courses for the MOE and workshops on how implement the EPIC program at various colleges throughout Israel. Recently she finished writing a MOE approved Jr. High workbook, Teamwork published by ECB. In her spare time, she is the co-editor of the ETAI Forum.

<p>Laura Major</p>  <p>drlauram@gmail.com</p>	<p><i>Dr. Laura Major</i> is a lecturer at Achva Academic College and Hemdat Academic College in the field of Literature. She has served as Head of Dept at Achva and as Head of the Forum for English Department Heads in Israel. Her research interests include women's narratives, crime fiction, spiritual narratives, pedagogy of literature, and Holocaust Literature.</p>
<p>Bari Nirenberg</p>  <p>barini@education.gov.il</p>	<p><i>Bari Nirenberg</i> is a former junior high and high school teacher and is now the regional English inspector for the Southern District of the Ministry of Education, as well as a member of the advisory committee for English. In the past, she also served as a regional and national English counselor and a senior Bagrut examiner.</p>
<p>Rachel Segev-Miller</p>  <p>aki.segev@gmail.com</p>	<p><i>Dr. Rachel Segev Miller (alias Aki)</i> has been teaching courses in Linguistics, SLA, English teaching methodology, etc., in both graduate and undergraduate programs at Kibbutzim College of Education, Technology, and the Arts and at other institutions of higher education in the larger Tel Aviv area, including the MOFET Institute. Her research interests include interdisciplinary issues of learning, cognition, and research into reading and writing processes in both L1 (Hebrew) and L2 (English). Her book Reading made easier: The explicit instruction of reading comprehension strategies came out last October.</p>
<p>Haim Shaked</p>  <p>Haim.shaked@hemdat.ac.il</p>	<p><i>Professor Haim Shaked</i> is the President of Hemdat Hadarom College of Education, Sdot Negev, Israel. As a scholar-practitioner with seventeen years of experience as a school principal, his research interests include system thinking in school leadership, instructional leadership, principal preparation, and education reform.</p>
<p>Ira Slabodar</p>  <p>iraslabodar@gmail.com</p>	<p><i>Dr. Ira Slabodar.</i> has been teaching EPIC courses in Ashkelon Academic College for more than 20 years has been Coordinator of the English Department. In addition, she teaches teachers in training at Hemdat College of Education and Levinsky Academic College. Where she enjoys sharing her experience with the future teachers and encourages them to become professional and creative instructors. Her fields of interest are: vocabulary learning and instruction, creative teaching, bilingualism, and language acquisition. She is currently conducting research on project-based learning.</p>
<p>Raya Stolyar</p>  <p>raya2301@gmail.com</p>	<p><i>Dr. Raya Stolyar</i> is a Head of English department at Hemdat College of Education. She has many years of experience as a teacher trainer. Her fields of interest are innovative pedagogy, project-based learning, information, and communication technology (ICT) in education.</p>

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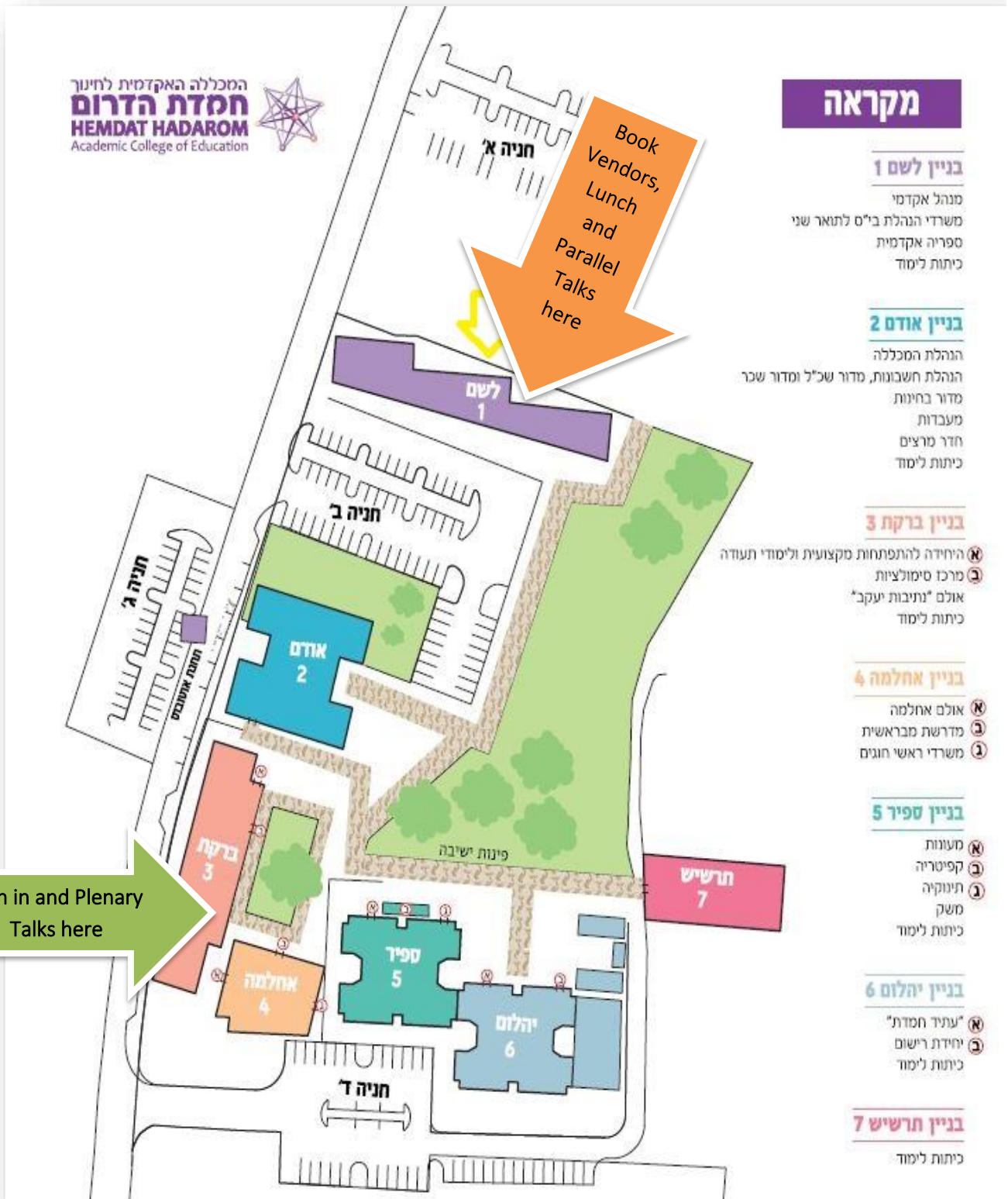
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Link to driving directions to Hemdat College of Education

<https://goo.gl/maps/Z1QVNDbFZda3rpY38>

Map of Hemdat College of Education Campus

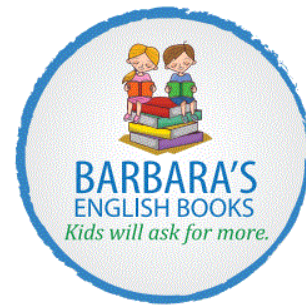


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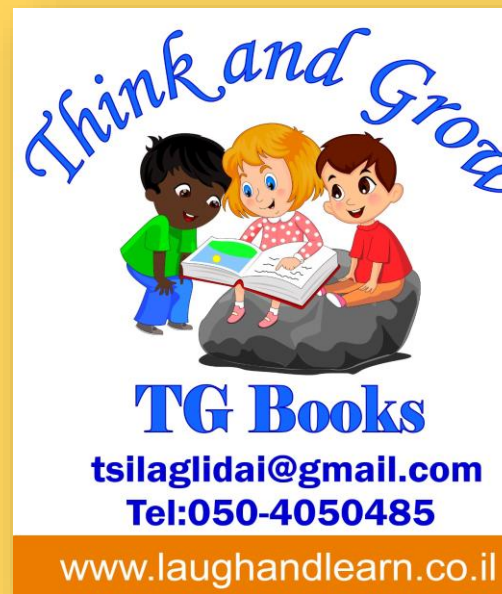
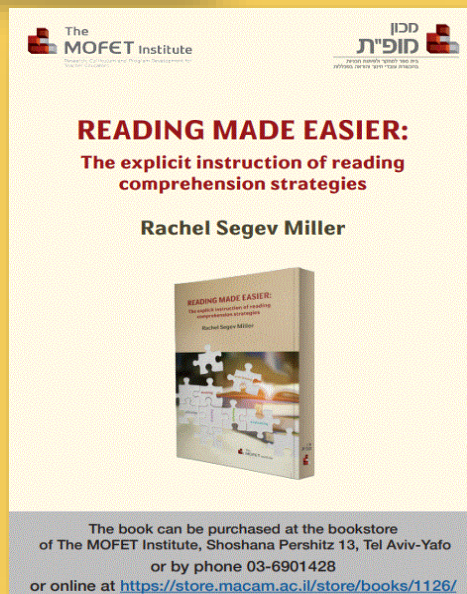


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