

A Fresh Look at Classroom Management



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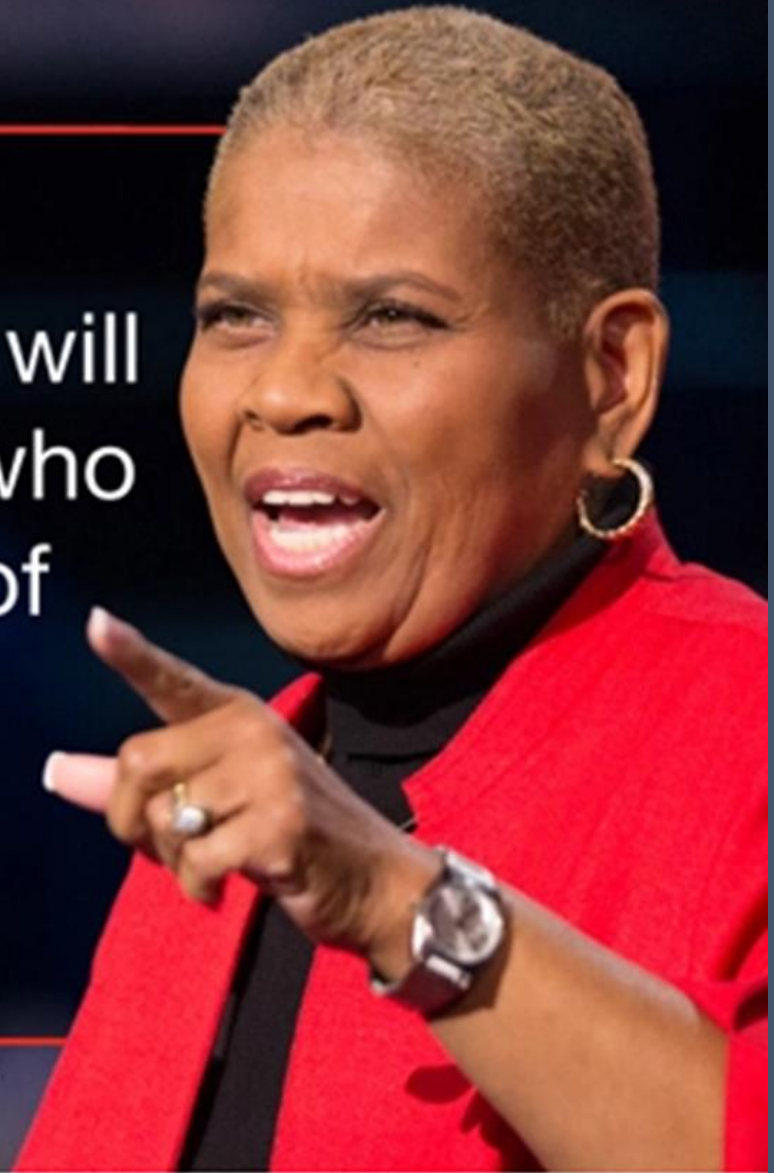
A Fresh Look at Classroom Management. Teachers will learn a new tool that I have developed called a "lesson autopsy". Teachers will explore interactions in the classroom and how they can approach challenging behavior more productively. They will learn to effectively analyze "what went wrong" and how to avoid problematic behaviors in the future.

I changed my mind!

The Power of Relationships

"Every child deserves a champion: an adult who will never give up on them, who understands the power of connection and insists they become the best they can possibly be."

- Rita Pierson, Educator



Think of a student or situation with a class in which you experienced “a connection”.

Write down your thoughts.

Turn and talk!



I'd like to share my own personal moment of "connection" with you.



Watch! What do you think is most memorable to me in this clip?

What are the most common/pressing behavior problems that you face in the classroom?

- ➡ How do you cope with them?
- ➡ When are you more effective?
- ➡ What tools do you find useful



Share your thoughts with the group of teachers sitting near you.

Breaking Negative Cycles

👉 Pre-empt problems: think ahead!

👉 Change your attitude:

Think in terms of *students with problems* rather than *problematic students*. [Watch Rob Plevin. \(minute 2:13\)](#)

👉 De-escalate conflict: Use non-confrontational statements rather than blaming and accusing.

- Shift your focus to what you want to see rather than the behavior that you don't want to see.
- Apologize when you are wrong. It is an opportunity to connect!

👉 Critically analyze your lesson plan!

What's a lesson "autopsy"?



The Lesson "Autopsy"



Step 1: Look at the lesson Plan

- ☞ Content/Topic/Materials
- ☞ Scaffolding- sequencing/timing/transitions
- ☞ Instructions- clarity
- ☞ Variety- mode of classroom organization and interaction/ types of activities
- ☞ Differentiation - different strokes for different folks: mixed ability classes

Step 2: Reflect upon the Classroom Climate

- ☞ atmosphere
- ☞ communication
- ☞ 3 r's: routine and rules and respect

Step 3: Special students/classes need special solutions

- ☞ stickers, charts, whatsapp, and genuine praise
- ☞ [class dojo](#)
- ☞ Be informed about special needs: ADHD and other learning difficulties.

When a lesson goes wrong!

Looking at the lesson plan



Summing Up

We're Going Back To School



Thanks for coming!

Hope you enjoyed the workshop!

Have a great year everybody