Diversity

Your aim

My Aim

Individualised Spelling Program

Brain Gym

Who?

ESOL? Dyslexic?

Memory Techniques

Assessments

Personal History *(Standard diagnostic interview)*

Tests:

Wilkin's *Test for Visual Stress Syndrome*

Digit Memory Test (Turner & Ridsdale) Auditory working memory

100 Word Dictation/Free writing

Spelling Error Analysis

Free Writing Analysis

Reading & Comprehension Test (Dyslexia as Bilingual Learner)

Miscue Analysis Phonological semantic/syntactic

Regular long word Reading Test(Hazel Nelson)(New Adult Reading Test) Auditory phonological

Non Word Decoding Test (Martin Turner) phonological – strengths / weakness

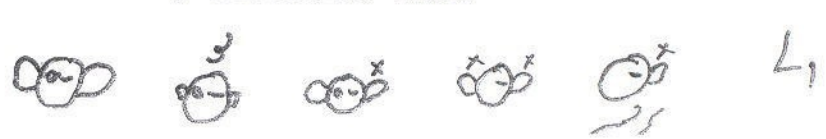
Irregular Word Reading Test (A. Swabey. LLLU) visual strength

Perin Spoonerism Test phonological segmentation blending.

Starting Point Coloured paper, computer setup (font; Comic Sans, Tahoma, Ariel; Double spacing; point size i.e. 12 ;background colour) Letter shape

Las Vegas Spelling Rules.

Detective work



Processing Strengths/Weaknesses

Audio	Visual	Motor	L1

How to support?

Strengths	Strengths	Strengths	
Chunking	Chunking	Cursive writing	Awareness
Rhythm	Colour	Touch typing	Meaning
Rhyme	Pattern	Wall writing	
Stress	Plastic letters	Rug writing	
Song	Clay	Brain Gym	
		Plastic letters	
		Clay	
		Feel – Mirror	

Individualized Spelling Program

Class support recommendation

Look Say Cover Write Check

ACTION!