

## Teacher Training & Development SIG



The English Department Heads Forum together with the ETAI Teacher Training and Development SIG are delighted to invite you to a mini-conference

## RETHINKING TEACHER EDUCATON

## MONDAY, 8 FEBRUARY 2021

16.00 - 16.10 Greetings Opening Remarks: Bridget Schvarcz (Chair, ETAI) and

Dr. Lindsey Shapiro-Steinberg (Chair, Mofet Forum)

**16.10 - 17.10 Plenary:** Jason Anderson. (Teacher educator, author and educational consultant) *Contemporary lesson planning frameworks for language teacher education.* 

This workshop will explore both well-known frameworks for structuring lessons (e.g., PPP, TBLT), and my recent contributions in this area (CAP, TATE), considering them specifically from the perspective of pre-service education and novice teacher development, particularly for secondary education. We will explore how these frameworks can scaffold teacher learning as they move from the careful, deliberate planning common in the pre-service practicum to freer, more responsive approaches to lesson planning and in-class improvisation as knowledge and confidence increase.

**17.10 - 17.20** Break

**17.20 - 18.20 Teacher trainers go book surfing:** Dr. Hagit Rifinski. (moderator).

Six teacher trainers will share excerpts from books that have impacted their teacher training principles/practice or both.

18.20 - 18.30 Break

**18.30 - 19.30** Plenary: Prof. Faridah Pawan. (Indiana University, TESOL TEIS Chair).

The online medium and the reconceptualization of ESL/EFL teachers' professional development To maintain their expertise, teachers continuously pursue professional development (PD) for professional growth. In the research, we investigated how the online medium contributes to this growth through teachers' use of online Personal Learning Networks. Participant teachers in this qualitative research included TESOL Twitter followers, members of the TESOL listserv, Educator's PLN and Classroom 2.0. We followed them over two years, surveyed and undertook focused interviews. The findings led us to reconceptualize existing models of effective PD developed for teachers in general by Darling-Hammond et al (2017) and by Richardson et al (2018) for ESL/EFL teachers specifically.

Please register under:

https://forms.gle/9Qnj772Gf5FourVY7

Looking forward to seeing you!!

The conference will be held online under the following Zoom link:

https://herzog-ac-il.zoom.us/j/96707427259?pwd=WG1TVCt1NEljQzNxam5oUVJGNVIIQT09

For further information, visit the ETAI website:

www.etai.org.il/ttd