



Northern
Regional
Conference

Looking forward to going Back to School



Eshkol Pais, Ort B'Maale, Tiberias

Tuesday 24th August, 2021

The New Normal (Updated Program)

Schedule:

9:00 - 10:00	Registration and Book Exhibition
10:00 - 10:10	Greetings
10:10 - 11:00	Plenary 1 – Dr. Tziona Levi
11:00 - 11:20	Break and Browsing
11:20 - 12:10	Parallel Sessions 1
12:10 - 12:50	Lunch Break and Browsing
12:50 - 13:50	Plenary 2 – Prof. Penny Ur
13:50 - 14:00	Break
14:00 - 15:00	Parallel Sessions 2

Conference Fees

ETAI members:	50 NIS
Non-members:	80 NIS

You MUST register and pay in advance by Mon 23rd Aug by calling the office: 02-5001844

Drinks and snacks available throughout the day – free of charge.

There will be no food on sale – bring your own sandwiches.

No food or drink is allowed in the Auditorium.

Please note the following:

- 1) To attend the event you MUST be fully vaccinated OR show a negative test result from the last 72 hours. You will be asked to show proof of this at the entrance.
- 2) Masks have to be worn at all sessions.
- 3) Anyone who shows up at the event without registering in advance, will NOT be allowed in.
- 4) Advance registration for MEMBERS ONLY from Sun 25th July.
- 5) General registration for ALL from Sun 1st Aug.
- 6) A full refund will be returned to anyone who has registered but is unable to attend if notice is received by Mon 23/8, 2pm. (After this date/time, no refunds will be given.)
- 7) There is NO mobility access to the classrooms on the upper floor, only stairs. The Auditorium and Book Exhibition are on the ground floor.

Book and Materials Exhibition - open all day. Don't miss it.

PROGRAM:

9:00 – 10:00 Registration, Refreshments, Book Exhibition

10:00 – 11:00 AUDITORIUM

Greetings, Plenary 1 – *Dr. Tziona Levi*

Implementing the CEFR-based curriculum in the Israeli EFL context

To achieve widespread implementation among teachers and teacher-mentors of the Israeli English CEFR curriculum, a multilevel discourse was conducted. This discourse, characterized by the ripple effect metaphor, was achieved through ongoing interactions with teachers in professional development in-service courses and community-of-practice (PLC) settings throughout the country and mediated by the Ministry-of-Education English inspectorate as a policy. The challenging interaction led to a deeper understanding regarding incorporation of a national curriculum into teaching practice in order to become a living document in a pluricultural/plurilingual context. Insights from the process will be shared with practical examples from English teachers.

11:00 – 11:20 Break and Browsing

Parallel Sessions 1	11:20 – 12:10	Audience	Room
<i>Dr. Rachel Segev Miller</i> , Music and learning strategies for a new world Comparing and contrasting are two indispensable learning strategies required for processing the information students are exposed to today both online and offline. One way to introduce these strategies is to have students listen to original and cover versions of a song, compare and contrast them, and account for their choice.		Gen	1
<i>Bridget Schvarcz</i> , EFL Happy Hour This session will explore a number of interactive activities to spice up any English lesson - whether they take place on Zoom or in a classroom. Participants will experience the activities as learners, following which we will map the EFL learning goals and can-do statements for each activity. Don't forget to bring your favorite drink!		Gen	2
<i>Dr. Valerie Jakar</i> , Teaching English and Social Responsibility: which comes first? Let's take a look at what English teachers around the world are focusing on these days. Social responsibility is high on the agenda for many. This includes advocacy for students and their families, promotion of students' awareness of their rights, and, as is the case here in this region, the raising of awareness of global issues, our environment, and ways and means of getting people to understand and appreciate each other; all via English language studies. We will engage in activities and discussion relating to issues that are important for ESOL teachers ><and their students.		Gen	3
<i>Leah Doryoseph</i> , Teach "Knowledge"y If I had known then, pre-pandemic, what I know now In the "New Normal" we will enrich student learning by blending the knowledge of technological tools and our own practical experience with distance teaching. This talk draws on what we know to guide the future of what we will do.		Gen	4

12:10 - 12:50 Lunch Break and Browsing

12:50 - 13:50 AUDITORIUM

Plenary 2 – Prof. Penny Ur

The way forward: using what we have learned during the Corona period.

Over the last difficult year, we got used to doing things differently and used many online tools that were new to us. This coming year, we will probably need to combine face-to-face and online teaching through blended and/or hybrid learning. How can we benefit from what we have learned and make the ‘New Normal’ more effective?

13:50 – 14:00 Break

Parallel Sessions 2	14:00 – 15:00	Audience	Room
<i>Dr. Rachel Segev Miller, Writing from sources: The case of Parkour</i> Writing from sources, or synthesizing, is a crucial learning strategy in the age of information. An engaging way to introduce it is to have students read a text and watch a media clip on a topic of their choice (e.g., Parkour) and then learn how to write an integrated summary.		Gen	1
<i>Rania Essa, Flexible Learning in Action</i> Creating a flexible learning environment can do wonders for promoting and supporting learning activities. In the following session, the focus is on effective strategies that can enhance pedagogical practices in both online and f2f English lessons. How can this be implemented in your unit planning? Why is it important? Join me to find out!		Gen	2
<i>Rachel Rifkind, Dividing Text into Meaningful Chunks</i> During tests I often hear: “I understand every word, but I don’t understand the sentence!” I will present different ways of teaching students how to divide text into meaningful chunks in order to better understand long and difficult sentences, using syntactical clues.		JH, HS, TT, EAP	3
<i>Mark Stolovitsky, Getting students to own their growth in English: some techniques to inspire pupils</i> This presentation will focus on classroom activities and how to have pupils buy into their own advancement. What should the role of homework be? What is the role of student choice?		Elem	4

Abbreviation Key

Elem = Elementary / JH = Junior High / HS = High School / Gen = General
TT = Teacher Training / Com = Commercial / EAP = English for Academic Purposes

ETAI does not take responsibility for the content of the presentations or materials presented at the conference.

**Visit ETAI on Facebook:
facebook/etai.org**

Address for Waze: Ort B'Maale, Tiberias

Directions by car: Continue from the Golani Junction on Route 77 to Tiberias. Turn right at the Tiberias Illit turn off by the Paz Petrol Station. At the roundabout, turn left and continue straight. Go past the school bus stops, go down the hill and the road bends round to the left. You need to do a U-turn and the car park is on the right by the Sport Courts and Eshkol Pais building. If the car park is full, you can park along the main road on either side of the road.

For further enquiries, ring Tracy: 054-4486598 or Karen (at the office):
02-5001844

We wish you an enjoyable and interesting conference!

Conveners: Tracy Piada, Gail Singer, Debbie Gabai, Kara Tenzer,
Leah Doryoseph

Visit the ETAI website: www.etai.org.il

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