



English Teachers'
Association of Israel

Looking forward to going Back to School



Carmel Zvulun High School, Kibbutz Yagur (near Haifa)

Tuesday 23 August, 2022

Getting Ready for the New Year Ahead

Schedule:

9:00 - 9:45	Registration and Book Exhibition
9:45 - 10:00	Opening Greetings
10:00 - 10:50	Plenary 1 – Rania Essa
10:50 - 11:10	Break and Browsing
11:10 - 11:50	Parallel Sessions 1
11:50 - 12:00	Break
12:00 - 12:50	Parallel Sessions 2
12:50 - 13:20	Lunch Break and Browsing
13:20 - 14:10	Plenary 2 – Simone Duval
14:10 - 14:20	Break
14:20 - 15:15	Plenary 3 – Arona Gvaryahu and Closing

Conference Fees

Pre-Registration (until Sun 21/8)

**Send an email: etaioffice@gmail.com
or ring: 02-5001844**

ETAI members: 50 NIS

Non-members: 80 NIS

Registration on day of the Event

ETAI members: 60 NIS

Non-members: 100 NIS

Drinks and snacks available throughout the day – free of charge. There will be no food on sale – bring your own sandwiches.

No food or drink is allowed in the Auditorium.

Book and Materials Exhibition open all day. Don't miss it.

We wish to thank Eric Cohen Books for providing conference bags.

PROGRAM:

9:00 – 9:45 Registration, Refreshments, Book Exhibition

9:45 – 10:50 AUDITORIUM
Opening Greetings
Plenary 1 – *Rania Essa*

Let Me Tell You a Story

'There's always room for a story that can transform people to another place.' J.K. Rowling

The main aim of this session is to introduce the importance of reading and telling stories in our English classrooms. Storytelling can transform, empower and promote our students' listening skills as well as their vocabulary knowledge. Let's find out more about how we can grab their attention, spark their curiosity and upgrade our English lessons.

10:50 – 11:10 Break and Browsing

Parallel Sessions 1	11:10 – 11:50	Audience	Room
<i>Micki Zaritsky</i> Social media - where have all our students gone? Social media platforms CAN have pedagogical advantages and not only be a distraction. In this talk, I will explain the concept of micro-learning and show how teachers and other influencers are already using TikTok to help our students learn.		Gen	1
<i>Kara Tenzer</i> The value of mini-projects in the classroom I will present two mini-projects that I have used in the classroom. One was the six word memoir and the other is one I adapted from the business world called the Elevator Pitch.		JH / HS	2
<i>Michele Ben</i> Curriculum 2020, CEFR, course books and the classroom - What's the connection? Why use textbooks in teaching? How do textbooks reflect the curriculum? By what process do books get MOE approval? We will discuss all this and more in this talk.		Gen	3
<i>Bridget Schvarcz</i> Keep Calm and Carry On Teaching Grammar Join us to discuss ways of approaching grammar in the spirit of the English Curriculum 2020. While traditional grammar instruction focused on form, today there is a shift towards emphasizing meaning and its relation in context. Get to know Larsen-Freeman's Form-Meaning-Use model which enables teachers to make grammar more relevant and empowers learners to communicate effectively in context.		Gen	4
<i>Ilana Samberg</i> English Clubs - Leadership, Learning, Laughter Imagine having a weekly hour where pupils can contribute to the school community through their love of English. An English Club is an exciting way to have both pupils and schools exposed to English through engaging and creative activities. Come and hear how you can create an English Club and about the endless possibilities of fun that await.		Gen	5

11:50 - 12:00 Break and Browsing

Parallel Sessions 2	12:00 – 12:50	Audience	Room
<p><i>Lori Roth</i> Jazz Chants - Chunking It with a Beat and a Smile Jazz chants are segments of authentic language designed to emphasize the rhythm of spoken English language. They emphasize the natural stress and intonation patterns of conversational English. This session will draw on the work of the esteemed educator and jazz musician, Carole Graham, as a springboard for promoting speaking with younger learners.</p>		Elem	1
<p><i>Leah Doryoseph</i> Lesson Planning to Inspire Independent Learning Lesson planning and giving feedback are important when setting up our students to work independently. In this workshop, we will explore some best practices and strategies to start off on the right foot with the right attitude toward independent learning.</p>		HS / TT	2
<p><i>Debbie Cohen</i> Blended Learning and Literature "...using literary texts in Israeli classrooms as a contribution to the wider goal of strengthening students' proficiency in English by making the experience enjoyable as well as cognitively appropriate to the achievement of oral competence." (The English Curriculum) How can we take advantage of all we have learned over the past two years to improve our teaching of Literature.</p>		HS	3
<p><i>Leo Selivan</i> Fill in the gaps: rethinking gap-fills Gap-fill exercises have been criticized for being boring, unauthentic and mechanical. Do they really fare worse than other, more creative tasks? In this workshop, you will find out the answer and discover how we can rethink gap-fills turning them into effective and meaningful tools for language practice and review.</p>		Gen	4
<p><i>Ilana Samberg</i> Never Underestimate the Power of a Quote Quotes are more powerful than they are given credit for. Use them in the classroom to strengthen SEL (Social Emotional Learning), learn about your pupils, strengthen receptive and productive skills, enrich vocabulary and more. In less than 5 minutes a week and with almost no preparation, you will have your pupils and your heart begging for more.</p>		Gen	5

Abbreviation Key

Elem = Elementary / JH = Junior High / HS = High School / Gen = General
 TT = Teacher Training / Com = Commercial / EAP = English for Academic Purposes

12:50 - 13:20 Lunch Break and Browsing

13:20 - 14:10 AUDITORIUM

Plenary 2 – *Simone Duval*

The English Toolbox: A guide to help teachers prepare what they need to ensure the success of their students

The English Toolbox is an upgraded version of the English file - a box of goodies bursting with generic templates for teachers of all levels and grades. Together we will discover the components that make up the Toolbox and understand how it should be used to prepare an English file for each class and school, in order to advance the students' language skills in a convenient and easily accessible framework.

14:10 – 14:20 Break

14:20 - 15:15 AUDITORIUM

Plenary 3 – *Arona Gvaryahu* and Closing

Boost to Success

In this presentation we will look at increasing access to success in English. This will include oral work with students who feel that they have very little to say - in ANY language, let alone English. We will understand the rationale for the BOOST (Bagrut Oral Online Speaking Task) and get ideas that will give YOU a Boost.

Visit **ETAI** on Facebook:
facebook/etai.org

ETAI does not take responsibility for the content of the presentations or materials presented at the conference.

Address for Waze: Carmel Zvulun School, Yagur

Public Transport:

Nearest Train Station – Lev Hamifratz, Haifa

Buses – From Lev Hamifratz Bus Station: (go to Inter-City Platforms)

75 / 180 / 301 / 332 = 10 mins bus ride to Yagur Interchange
and a 700m walk to the school.

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Visit the ETAI website: www.etai.org.il

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